

REGIS COLLEGE

DENVER, COLORADO



CATALOG 1926-1927

ANNOUNCEMENTS 1927-1928

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Corporate Title:

REGIS COLLEGE

Denver, Colorado.

A Standard College,

Recognized by the Catholic Educational Association, Affiliated to the State University, Junior College member of The North Central Association of Colleges and Secondary Schools.

Location:

Regis College is located in the City of Denver on two main automobile arteries and served by the Rocky Mountain Lake street car, No. 37.

Communications:

All communications by mail or telegraph should be addressed—

Regis College

West 50th Ave. and Lowell Blvd.

Denver, Colorado.

CALENDAR

1927

Sept. 12	Monday	Registration.
Sept. 13	Tuesday	Registration.
Sept. 14	Wednesday	Registration.
Sept. 15	Thursday	Classes begin at 9:00 A.M.
Sept. 16	Friday	Reorganization of Societies.
Sept. 28	Wednesday	Solemn Mass of the Holy Ghost. Assembly.
Sept. 29	Thursday	Conditioned Examinations.
Nov. 1	Tuesday	Feast of All Saints.
Nov. 17	Thursday	Solemn Requiem Mass for Deceased Faculty, Alumni, and Friends.
Nov. 24	Thursday	Thanksgiving Day.
Nov. 25	Friday	President's Day.
Dec. 4	Sunday	Bishop Tihen Contest. Stanko Contest.
Dec. 8	Thursday	Feast of the Immaculate Conception.
Dec. 20	Tuesday	Christmas Recess begins at 3:00 P. M.

1928

Jan. 5	Thursday	Classes resume at 9:00 A. M.
Jan. 11	Wednesday	Subjects of Prize Essays announced.
Jan. 19	Thursday	Mid-Year Examinations begin.
Jan. 25	Wednesday	Annual Three-Day Retreat begins.
Jan. 31	Tuesday	Assembly. Registration.
Feb. 1	Wednesday	Second Semester begins.
Feb. 2	Thursday	Subjects of Theses assigned.
Feb. 22	Wednesday	Washington's Birthday.
Feb. 23	Thursday	Conditioned Examinations.
Feb. 24	Friday	Monaghan Contest.
Mar. 2	Friday	Sullivan Contest.
Mar. 11	Sunday	Knights of Columbus Contest.
April 4	Wednesday	Easter Recess begins at 3:00 P. M.
April 10	Tuesday	Classes resume at 9:00 A. M.
April 16	Monday	Last day for presentation of theses for degrees.
May 4	Friday	Campion Contest.
May 14	Monday	Closing of O'Dwyer Contest and Crean Contest.
May 17	Thursday	Ascension Day.
May 30	Wednesday	Memorial Day.
May 31	Thursday	Final Examinations begin.
June 10	Sunday	Commencement Day.

BOARD OF MANAGERS

REV. ALOYSIUS A. BREEN, S.J.....	President
REV. JOSEPH A. RYAN, S.J.....	Vice-President
REV. JOHN G. KROST, S.J.....	Secretary
REV. FRANCIS X. HOEFKENS, S.J.....	Treasurer
REV. JAMES S. SCHMITT, S.J.....	

OFFICERS OF ADMINISTRATION

REV. ALOYSIUS A. BREEN, S.J.....	President
REV. JOSEPH A. RYAN, S.J.....	Dean
REV. FRANCIS X. HOEFKENS, S.J.....	Treasurer
REV. JAMES S. SCHMITT, S.J.....	Supt. of Buildings and Grounds
REV. JOHN G. KROST, S.J.....	Dean of Men
REV. EMMANUEL T. SANDOVAL, S.J.....	Librarian
REV. ARMAND W. FORSTALL, S.J.....	Director of Seismic Observatory
REV. FRANCIS X. TOMMASINI, S.J.....	Historian
PAUL V. KENNEDY, S.J.....	Assistant Dean
ALBERT H. HOENEMEYER, S.J.....	Assistant Prefect of Discipline
JOSEPH V. ARRIETA, S.J.....	Secretary to the Dean
WARREN F. SHOOK.....	Secretary
MARTIN D. CURRIGAN, M.D.	}Attending Physicians
FREDERIC J. PRINZING, M.D.	
JOSEPH J. REILLY, M.D.	
CLAUDE C. COOPER, M.D.	}Consulting Physicians
D. G. MONAGHAN, M.D.	
J. J. O'NEIL, D.D.S.	
DR. A. J. HART	

FACULTY

BREEN, ALOYSIUS ANDREW, S.J.

PRESIDENT.

St. Stanislaus Seminary, Florissant, Missouri, 1890-1892; St. Louis University Normal, Florissant, Missouri, 1892-1894; St. Louis University, 1894-1897, A.B., A.M., 1900-1904; St. Stanislaus Seminary, Florissant, Missouri, 1904-1905.

Latin and Greek: St. Mary's College, St. Marys, Kansas, 1897-1901. President, St. Mary's College, St. Marys, Kansas, 1907-1914; President, Rockhurst College, Kansas City, Missouri, 1914-1919; Managing Editor, Queen's Work, 1919-1926; President: Regis College, 1926-

KELLEY, ROBERT MICHAEL, S.J.

PRESIDENT. Resigned, September 20, 1926.

St. Mary's College, St. Marys, Kansas, 1895-1897, L.L.D., 1923; St. Stanislaus Seminary, Florissant, Missouri, 1897-1901; St. Louis University, 1901-1904, A.B., A.M., 1908-1912; St. Stanislaus Seminary, Cleveland, Ohio, 1912-1913.

English and Classics: University of Detroit High School, Detroit, Michigan, 1904-1908; Creighton University High School, Omaha, Nebraska, 1913-1914.

Director of Studies, Creighton University, Omaha, Nebraska, 1914-1919; Dean, 1919-1920; Regent, College of Law, 1919-1920; President, Regis College, 1920-1926.

RYAN, JOSEPH ANTHONY, S.J.

DEAN.

Regis College, Denver, Colorado, 1907-1909; St. Stanislaus Seminary, Florissant, Missouri, 1909-1911; St. Louis University Normal, Florissant, Missouri, 1911-1913; St. Louis University, 1913-1916, A.B., A.M., 1921-1925; St. Stanislaus Seminary, Cleveland, Ohio, 1925-1926.

Latin, English: Regis High School, 1916-1921.

Dean: Regis College, 1926-

BAILEY, EVERETT STERLING, A.B.

INSTRUCTOR IN ECONOMICS.

A.B. University of Colorado, 1925; Bachelor's Diploma in Commerce, University of Colorado, 1925.

University of Arizona, 1921-1924; University of Southern California, 1922; University of Colorado, 1924-1925.

Instructor in Economics: Regis College, 1926-

BILGERY, CONRAD, S.J.

PROFESSOR OF MATHEMATICS.

St. Stanislaus Seminary, Tisis, Voralburg, Austria, 1898-1900; Jesuit Seminary, Exaten, Holland, 1900-1902; Campion College, Prairie du Chien, Wisconsin, 1902-1905, A.B.; St. Louis University, 1910-1914, A.M.; St. Stanislaus Seminary, Cleveland, Ohio, 1914-1915.

Mathematics: John Carroll University, Cleveland, Ohio, 1905-1909, 1920-1924; St. John's College, Toledo, Ohio, 1909-1915.

Superintendent, Creighton University, Omaha, Nebraska, 1915-1920. On leave of absence for research work, 1924-1926.

Professor of Mathematics: Regis College, 1926-

FORSTALL, ARMAND WILLIAM, S.J.

PROFESSOR OF PHYSICS.

Amiens (Somme) France, 1872-1878, A.B., University of Douai (North) France, 1877; St. Stanislaus College, Paris, 1878-1879; Tronchiennes Seminary, Tronchiennes, Belgium, 1880-1882; Jesuit Seminary, Lou-

vain, Belgium, 1882-1885; Woodstock College, Woodstock, Maryland, 1890-1894, A.M.; Angers Seminary, Angers, (Maine et Loire) France, 1894-1895.

Mathematics: Regis College, Denver, Colorado, 1885-1886; Physics, Chemistry, Mathematics; Las Vegas, New Mexico, 1886-1888; Regis College, Denver, 1888-1890, 1898-1899. Instructor in Physics: Georgetown University, 1895-1896; Holy Cross College, Worcester, Massachusetts, 1899-1900; Georgetown University, 1900-1902, Professor of Chemistry: Woodstock College, Woodstock, Maryland, 1902-1904. Professor of Mathematics: Regis College, 1904-1925; Professor of Physics and Chemistry: Regis College, 1904-1923; Professor of Physics: Regis College, 1904-

HACKETT, GLENN LEONARD, A.B., A.M.

INSTRUCTOR IN BIOLOGY AND EDUCATION.

A.B., Eastern Illinois State Teachers College, Charleston, Illinois, 1922; A.M., Chicago University, 1924.

Eastern Illinois State Teachers College, Charleston, Illinois, 1918-1922; Chicago University, Chicago, Illinois, 1922-1924.

Biological Sciences: Regis College, 1924-1926.

Instructor in Biology and Education: Regis College, 1926-

HOEFKENS, FRANCIS XAVIER, S.J.

ASSISTANT PROFESSOR OF FRENCH.

St. Stanislaus Seminary, Florissant, Missouri, 1890-1892; St. Louis University Normal, Florissant, Missouri, 1892-1894; St. Louis University, 1894-1897, A.B., A.M., 1901-1905; St. Stanislaus Seminary, Cleveland, Ohio, 1909-1910.

Instructor in French and Economics: Regis High School, 1897-1901, 1905-1909. Assistant Professor of French: Regis College, 1910-

HOENEMEYER, ALBERT HENRY, S.J.

INSTRUCTOR IN CHEMISTRY.

St. Xavier College, Cincinnati, Ohio, 1919-1920; St. Stanislaus Seminary, Florissant, Missouri, 1920-1922; St. Louis University Normal, Florissant, Missouri, 1922-1924; St. Louis University, 1924-1926, A.B., A.M.

Instructor in Chemistry: Regis College, 1926-

HOHMAN, LEONARD HENRY, S.J.

INSTRUCTOR IN GREEK AND LATIN.

INSTRUCTOR IN GERMAN.

St. Stanislaus Seminary, Cleveland, Ohio, 1903-1907; St. Louis University, 1907-1910, A.B., A.M., 1915-1919; St. Stanislaus Seminary, Cleveland, Ohio, 1920-1921.

English and Classics: University of Detroit High School, Detroit, Michigan, 1910-1912; St. Xavier High School, Cincinnati, Ohio, 1912-1915; St. Mary's (College) High School, St. Marys, Kansas, 1919-1920. St. Stephen's Mission, Wyoming, 1921-1922; Holy Rosary Mission, Pine Ridge, South Dakota, 1922-1925.

Instructor in Greek and Latin, German: Regis College, 1925-

KENNEDY, PAUL VINCENT, S.J.

ASSISTANT DEAN.

INSTRUCTOR IN ENGLISH AND LATIN.

University of Detroit, 1914-1918, A.B.; St. Stanislaus Seminary, Florissant, Missouri, 1918-1922; St. Louis University, 1922-1924, A.M.

English and History: Regis High School, Denver, Colorado, 1924-1925. Instructor in English: Regis College, 1924-1926.

Assistant Dean: Regis College, 1926-

Instructor in English and Latin: Regis College, 1926-

Summer Work, Campion College, Prairie du Chien, Wisconsin, 1924.

KRAMER, GEORGE NICHOLAS, A.B.

INSTRUCTOR IN HISTORY.

A.B., St. Mary's College, St. Marys, Kansas, 1918.

St. Mary's College, St. Marys, Kansas, 1914-1918; Marquette University, Milwaukee, Wisconsin, 1919-1920; Catholic University of America, Washington, D. C., 1920-1921.

Instructor in History: University of Detroit, Detroit, Michigan, 1922-1923. Instructor in History: Regis College, 1925-

Director, School of Commerce and Finance (day), University of Detroit, Detroit, Michigan, 1922-1923.

KROST, JOHN GROVER, S.J.

DEAN OF MEN.

INSTRUCTOR IN PHILOSOPHY AND GERMAN.

St. Stanislaus Seminary, Cleveland, Ohio, 1903-1907; St. Louis University, 1908-1911, A.B., A.M., 1915-1919; St. Stanislaus Seminary, Cleveland, Ohio, 1920-1921.

English, History, Latin: St. Ignatius High School, Cleveland, Ohio, 1907-1908. Instructor in History: Campion College, Prairie du Chien, Wisconsin, 1911-1915. English, History, Latin: St. Mary's (College) High School, St. Marys, Kansas, 1919-1920.

Principal, Regis High School, Denver, Colorado, 1921-1923. Dean, Regis College, 1923-1926.

Dean of Men: Regis College, 1926-

Instructor in Philosophy and German: Regis College, 1926-

MANKOWSKI, MAXIMILIAN, S.J.

INSTRUCTOR IN PHILOSOPHY.

St. Mary's College, St. Marys, Kansas, 1908-1909; St. Stanislaus Seminary, Florissant, Missouri, 1909-1911; St. Louis University Normal, Florissant, Missouri, 1911-1913; St. Louis University, 1913-1916, A.B., A.M., 1921-1925.

Latin and History: Campion College, 1916-1919; St. Mary's College, St. Marys, Kansas, 1919-1921.

Instructor in Philosophy: Regis College, 1926-

MARTIN, WILLIAM EDWARD, S.J.

PROFESSOR OF PHILOSOPHY.

St. Mary's College, St. Marys, Kansas, 1889-1892; St. Stanislaus Seminary, Florissant, Missouri, 1893-1897; St. Louis University, 1897-1900, A.B., A.M., 1904-1908; St. Stanislaus Seminary, Cleveland, Ohio, 1908-1909.

English and Classics: St. Xavier High School, Cincinnati, Ohio, 1900-1901. Mathematics: St. Mary's (College) High School, St. Marys, Kansas, 1901-1902. English, Classics and History: Marquette Academy, Milwaukee, Wisconsin, 1902-1904, 1909-1911; Loyola Hall, St. Louis, Missouri, 1911-1912; St. Ignatius High School, Chicago, Illinois, 1912-1915; St. Xavier High School, Cincinnati, Ohio, 1915-1919. Instructor in Philosophy, Sociology (History): Rockhurst College, Kansas City, Missouri, 1919-1923; Assistant Professor of Philosophy: Regis College, 1923-1926. Professor of Philosophy: Regis College, 1926-

Dean, Rockhurst College, Kansas City, Missouri, 1922-1923.

SANDOVAL, EMMANUEL THOMAS, S.J.

INSTRUCTOR IN SPANISH.

St. Louis University, 1900-1901; St. Stanislaus Seminary, Florissant, Missouri, 1901-1903; St. Louis University Normal, 1903-1905; St. Louis University, 1905-1908, A.B., A.M.; University of Innsbruck, Innsbruck, Tyrol, Austria, 1913-1917; St. Stanislaus Seminary, Cleveland, Ohio, 1921-1922.

Romance Languages: St. John's College, Belize, British Honduras,

1908-1913. Instructor in Spanish: Regis College, 1924-
Research work in Romance Languages, 1917-1921: Switzerland and Republic of Columbia.

STEPHENSON, FRANCIS DUDLEY, S.J.

PROFESSOR OF ENGLISH AND PUBLIC SPEAKING.

Regis College, 1898-1902; St. Stanislaus Seminary, 1902-1903; St. Louis University Normal, 1903-1905; St. Louis University, 1905-1908, A.B., A.M., 1913-1917; St. Stanislaus Seminary, Cleveland, Ohio, 1917-1918. English, History, Latin: Regis High School, 1908-1910; Instructor English, History, Latin: Regis College, 1910-1913; Professor English, History: Loyola University, Chicago, Illinois, 1919-1922; Professor English, History: Rockhurst College, Kansas City, Missouri, 1922-1926; Professor English: Marquette University Summer School, Milwaukee, Wisconsin, 1917-1923; Professor English, Public Speaking: Loyola University Summer School, 1924-1926.
Professor of English and Public Speaking: Regis College, 1926-

VASCONCELLOS, JULIO CUSTODIO DE, A.B., A.M., Ph.D.

PROFESSOR OF ROMANCE LANGUAGES.

A.B., Salamanca College, Salamanca, Spain, 1899-1903; A.M., Madrid University, Madrid, Spain, 1904-1906; Ph.D., Oxford University, London, England, 1908-1910. Spanish: Oxford University, London, England, 1909-1910; Spanish, Classics: Versailles University, Versailles, France, 1911-1912; Spanish, French: Brooklyn High School, Brooklyn, New York, 1914-1916; Spanish, Portugese, Italian: Cortina Brothers' Academy, New York, 1917-1918; Spanish, French: Boston High School, Boston, Massachusetts, 1920-1923.
Professor of Romance Languages: Regis College, 1926-

McNAMARA, THOMAS ALBERT

SUPERVISOR OF ATHLETICS, COACH OF FOOTBALL.

Member of University of Pennsylvania Coaching Staff, 1919-1923; Coach of Football, Regis College, 1924-1926; Supervisor of Athletics and Coach of Football: Regis College, 1926-

BATT, THOMAS

STUDENT ASSISTANT IN CHEMISTRY.

MANTEY, LAWRENCE

STUDENT ASSISTANT IN CHEMISTRY.

McCARTHY, JOHN

STUDENT ASSISTANT IN PHYSICS.

NEARY, ROBERT

STUDENT ASSISTANT IN CHEMISTRY.

O'CONNOR, EDWARD

STUDENT ASSISTANT IN PHYSICS.

HISTORICAL SKETCH

1888. The foundations of Regis College were laid as far back as the pioneer days of 1877, when the Fathers of the Society of Jesus opened the College of the Sacred Heart in Las Vegas, New Mexico. About that time Colorado was beginning to give promise of the amazing development which is so much in evidence today. Alive to the big possibilities and to the proportionate need of better educational facilities, the Jesuit Fathers at the invitation of Bishop J. P. Machebeuf of Denver founded a second school for the education of young men at Morrison, Colorado, in 1884. Beautiful as was the location of the Morrison College, it soon became evident that Denver was to become the metropolis of the Rocky Mountain region, and accordingly the colleges at Las Vegas and Morrison were merged into a third institution during September, 1888. This third college was located on a tract of land near the northwestern limits of the City of Denver and for thirty-five years under the name of the College of the Sacred Heart it has been well known as one of the flourishing educational institutions of the West. The first President of the College of the Sacred Heart was the Reverend Salvator Persone.

1893. The College was incorporated on November 27th, 1893. Article 1 of the Constitution reads: "The name of this Corporation is the College of the Sacred Heart, Denver, Colorado. Its object is to encourage learning, to extend the means of education, and to give permanency and usefulness to the said Institution."

1899. The College is authorized to confer degrees by Section 1 of an Act of March 28th, 1899 (Session Laws of 1899, p. 121), which states that: "Any corporation, now or hereafter existing for educational purposes, under the laws of this State, which shall maintain one or more institutions of learning of the grade of a university or college, shall have authority by its directors or board of trustees or by such person or persons as may be designated by its constitution or by-laws, to confer such degrees and grant such diplomas and other marks of distinction as are usually conferred and granted by other universities and colleges of like grade."

1921. On April 19th, 1921, the following amendment to the Articles of Incorporation was adopted:

At a meeting of the Board of Trustees of the College of the Sacred Heart, Denver, Colorado, a corporation organized and existing under and by virtue of the laws of the State of Colorado, duly called and held for that purpose,—

On motion it was resolved that Article 1 of the Articles of Incorporation of said College of the Sacred Heart, Denver, Colorado, be amended so as to change the name of said corporation from "College of the Sacred Heart, Denver, Colorado." to "REGIS COLLEGE."

COURSES OF INSTRUCTION

The College is intended to offer men an education in the completest sense, to develop fully and harmoniously all their powers—intellectual, moral, and physical. Its Officers and Professors assume that on this harmonious development will depend the character of the students and the measure of their future utility to themselves and to the community; consistently they aim to give that solid training of both mind and heart which will make for perfect development and fit their students for the just interpretation and use of life.

The College offers curricula leading to:

The Degree of Bachelor of Arts,

The Degree of Bachelor of Science in Commerce,

The Degree of Bachelor of Philosophy.

Teacher-Training courses are offered to candidates for degrees.

Besides these four-year curricula, leading to baccalaureate degrees, the College offers the following minimum pre-professional courses:

Pre-Dentistry,

Pre-Law,

Pre-Engineering,

Pre-Medicine.

In these minimum pre-professional courses, extending over one or two years, the study of philosophy, so important in these days of confused thought and loose morals, is especially stressed, that students entering upon professional studies may have well-reasoned convictions on fundamental moral and intellectual truths.

PUBLIC LECTURES

A series of semi-monthly evening lectures scheduled throughout the school-year affords the students and general public an opportunity to hear speakers of authority and distinction.

SYSTEM OF EDUCATION

The educational system in use throughout the College is not an experiment, but an organized system, definite in its principles and in its purpose, resting upon a long and wide experience. Substantially it is the same as that employed in the two hundred and twenty-seven colleges and universities conducted by the Society of Jesus in nearly all parts of the world.

Psychological in its methods and based upon the very nature of man's mental process, it secures that stability which is so essential to educational thoroughness, while at the same time it is reasonably elastic, so as to make liberal allowance for the

widely varying circumstances of time and place; on the one hand conservative in retaining, so far as possible, all that is of unquestionable value in the older learning, it is, on the other hand, sanely progressive inasmuch as it freely adopts and incorporates the best results of more recent experiment and observation. Thoroughly up-to-date, it has not lost its identity and individuality; many of the supposedly new methods of teaching are, as a matter of fact, mere revivals of devices recommended and employed long ago in the Jesuit system.

In the **intellectual training** of its students the College aims at laying a solid foundation in the elements of knowledge, and at opening the mind to a generous share in the culture of life. Holding as a fundamental tenet that different studies have distinct educational values, so that specific training afforded by one cannot be fully supplied by another, the studies are chosen, prescribed and recommended each for its peculiar educational value and for its place in a complete and nicely adjusted system. Accordingly, some curricula are prescribed; some schedules, embracing well chosen and co-ordinated studies, are comparatively rigid; yet never to prohibit such variations as may be suggested by the future career of the individual. In other words, the College advocates a wise, deliberate and prudent election by men whose profession is education, not a reckless labor-shirking choice by improvident students.

In its **moral training**, the College directs its efforts toward building the conscience of its students for the right fulfillment of their civil and religious duties. The avowed purpose of its training is to lay a solid foundation in the whole mind and character of the student, amply sufficient for any superstructure of science and arts and letters, fully adequate, too, for the up-building of that moral life, civil and religious, which must ever be rated the highest and truest honor of worthy manhood.

Our own Daniel Webster was but enunciating a truth which through all the Christian centuries has been honored in practice as an axiom among educational principles, when he declared:

"It is a mockery and an insult to common-sense to maintain that a school for the instruction of youth, from which Christian instruction by Christian teachers is sedulously and religiously shut out, is not deistic and infidel in its tendency."

Nor does the College share the delusion of those who seem to imagine that education, understood as the mere enriching and stimulating of the intellectual faculties, has of itself a morally elevating influence in the human life. The truth is: knowledge and intellectual development of themselves have no moral efficacy whatever; science, as such, has never made even one true man; the best chemist or engineer, the most eminent astronomer or biologist, may be infinitely far from being a good man.

The educator, therefore, who would not disgrace his name, must develop side by side the moral and intellectual faculties of the student; he must, as far as in him lies, send forth into the world men of sound judgment, of acute and rounded intellect to be sure—but still more, men trained to a deep and abiding sense of duty and responsibility, men measuring fully up to the correctest idea of noble manliness. Now, such morality—in fact any morality without religion—is but a myth. Religion alone can purify the heart and guide and strengthen the will. Religion alone can furnish the solid basis upon which high ideals of business integrity and of moral cleanliness will be built up and conserved. Religious truth, then, must be the very atmosphere that the student breathes; Christianity must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and to the false their relative light and shade; the divine truths and principles of consistent Christianity must needs be the vital force animating the whole organic structure of education. Accordingly, the study of religion is prescribed for all Catholic students of every division; consistently, too, these are urged and expected to comply with their religious duties regularly and conscientiously. The reception of the Sacraments every month is set before them as the minimum proper frequentation thereof by Collegians. Non-Catholic students are admitted to the courses, but no effort is made to obtrude Catholic doctrines on them. Discipline, however, requires that they be present with due reverence at all public religious services.

Although the **physical well-being** and training of the students is only of secondary importance in educational systems, inasmuch as it must be subordinated to mental and moral development and health and vigor, the College authorities have never overlooked its relative place and value.

LOCATION IN DENVER

Regis College is situated in the northwestern section of Denver, the College campus forming a part of the northern city limits. The campus is located between Lowell and Federal Boulevards on the west and east, and between 50th and 52nd Avenues on the south and north, comprising more than ninety acres. The general level of the campus is higher than the surrounding property and thus commands a view of the fertile Clear Creek valley and the majestic range of mountains which encircle Denver on the west and give it distinction as the city of mountain and plain. The climate of Colorado is justly famous. Its sunshiny days, its clear, dry air, and its unusually moderate temperatures help to make life pleasant and beautiful. Each year, students attend Regis who were unable to carry on their school work elsewhere on account of ill health; but who here successfully carry their studies while making a permanent gain in health.

BUILDINGS

At present all of the buildings are located on the old campus of fifty-five acres. The new campus consisting of forty acres has recently been opened from Federal Boulevard by means of a curved driveway to be known as "Pantanella Drive". Trees and shrubs have been planted along the driveway and it is planned gradually to follow out the planting and road plans drawn by a firm of Denver landscape architects.

The Administration Building is a large four story structure built of Castle Rock stone, with an imposing frontage of 300 feet and a depth of 60 feet. It was completed in the fall of 1888. In it are located the administration offices and also the lecture rooms and laboratories for physics, chemistry, biology, and seismology.

Lowell Hall is a large private residence bought by the College in 1891 and since used for housing students.

The Gymnasium, built in the year 1912, 90 feet by 60 feet, gives ample room for indoor athletics. This building also serves temporarily as an auditorium and is equipped with a moving picture machine as well as a large portable stage.

The Regis College Stadium was erected in 1924. Besides football and baseball fields, when completed, it will have a quarter of a mile running track, a hundred yard straightaway and other facilities for track work.

Carroll Hall, named after Archbishop John Carroll, the first Catholic Bishop of the United States, is the handsome new college residence hall. It is built of brick and terra cotta in the Collegiate Gothic type of architecture which has been chosen for all future buildings. Eighty-two single, well ventilated, steam heated, electric lighted rooms are available for college students. Each room is furnished with bed and bedding, a study table with book rack, chair, built-in closet, hot and cold water. Each floor has a lounging room, outside porch, and shower baths. Carroll Hall also contains the office of the Dean, a parlor, college class rooms and a recreation hall. A reference library has been installed in this building.

LIBRARY

Ample library facilities are provided the students by the College Library, which contains more than 26,000 volumes, including all the standard reference works, and especially excellent departments of philosophy, history, biography, and literature. Nearly one hundred current magazines are kept on file.

During the past two years a special arrangement has been made with the Denver Public Library whereby books required for reference or collateral reading but not included in the college collection may be drawn from the Public Library for an indefinite period. Over 3,500 have been obtained annually in this way under the supervision of the Librarian.

Among the treasures of the library may be mentioned a complete set of the Bollandist's "Acta Sanctorum" in sixty volumes; early editions of the works of Bossuet, Bourdaloue and Masillon, dating back to first decades of the 18th century; The Annals of Henri Spondius, 1609; Works of Plutarch, Paris, 1621; a curious Uvolpium edition of Demosthenes and Aeschinis, 1607; a Roman Missal, Antwerp edition, 1605; Flores Historiarum, Paris, 1601; Annales Ecclesiastici by Card. Cesare Borronius in 12 volumes, the first volumes published in 1593; and a Roman Missal, Salamanca edition, 1587.

LABORATORIES AND APPARATUS

BIOLOGICAL LABORATORY

The Biological Laboratory is located on the second floor of the Administration Building. Each student is furnished with a microscope. There is an abundant supply of glassware, eye pieces, dissecting microscopes, and microtomes. A number of charts and models are available, as well as museum material, for illustration. The laboratory is standard in all its equipment.

CHEMICAL LABORATORY

The Chemistry Department is located in the Administration Building, and occupies three rooms. The lecture room has a capacity of sixty chairs. The lecture table is provided with all the requisites for demonstrations. The general chemistry laboratory, situated on the ground floor, has a total capacity of one hundred forty-four students, working in shifts of thirty-six.

All laboratory work is supplemented by a carefully stocked and well-managed stock-room. The technician is in attendance during all laboratory periods and much of the time outside of the prescribed hours, to enable students to have the benefit of the stock-room during extra laboratory practice.

The Assaying Department was started in 1888 at the foundation of the institution. Quite a few young men wished to fit themselves for the duties of assayers or chemists in the various mining enterprises of our state, at that time flourishing. This modest department was started as an experiment to help these young men.

It consists now of:

(1) A collection of chemical substances, 1,500 in number.

(2) A mineral collection principally from Colorado and representing the mineral wealth of this and adjacent states. The rare minerals which made our state famous were given very early attention, even in the days when they were totally ignored and mining men cared for nothing except gold and silver. This collection is now displayed in neat shelves in the museum, and contains about 2,000 specimens.

We take pleasure to acknowledge here the courtesy and generosity of the Commissioners of the State Bureau of Mines, the State Oil Inspectors, and the State Geologists, who have all these years largely contributed to our collection by advantageous exchanges or even by valuable gifts.

(3) A large collection of ores (sampled pulps) already analyzed to check the work of the students.

(4) A complete equipment of the appliances necessary to make determinations by the fire assay, gravimetric and volumetric methods.

(5) A set of six furnaces and power required to use mechanical grinders, crushers, and stirrers.

(6) A laboratory cyanide mill to treat 50 lbs. of ore.

Some of the former students have held, or yet hold, responsible positions in the following mining companies or institutions:

U. S. Mint, Denver.

Colorado Assaying and Refining Co., Denver.

Sugar Loaf Gold Mining Co., Boulder, Colo.

Various Tungsten Mines, Nederland, Colo.

Colorado Fuel and Iron Co., Pueblo, Colo.

Bacchus and Johnston Mining Co., Casapalca, Peru, S. A.

City Chemist's Laboratory, Denver, Colorado.

Idaho Sugar Co., Sugar City, Idaho.

PHYSICAL LABORATORY

The Laboratories in Physics are located on the first and second floors of the Administration Building. The lecture room is equipped with a Bausch and Lomb convertible balopticon for the projection of transparent slides and the reflection of opaque objects. The apparatus for experimental demonstration purposes is very complete. The equipment is considerably more than what is required for the course, which is based on Carhart's College Physics. The following groups are included in the collection: Precision balance imported from London (Oertling); precision balance imported from Rotterdam (Becker's Sons); precision balance for heavy weights (Henry Troemner), Philadelphia; four complete surveying outfits with transits (K. E. Gurley); twenty motors and generators of different size and make from 2 K.W. down; ten electric transformers from 5 K.W. down; twenty measuring instruments (Weston); three dividing engines (W. Gärtner); interferometer (W. Gärtner); refractometer (Spencer Co.); microscopes; polariscope; polarizing microscope; goniometer; spectroscopes; electrometer for determination of Radium in Radioactive products; Cooper Hewitt mercury rectifier; Sayboldt's universal viscosimeter; Browne pyrometers.

One Sextant: Keuffel and Esser Co., New York; one Sextant: Hughes and Son Co., Ltd., London; one Sextant: Heath and Co., Ltd., New Eltham, London. Each of the above reads to ten seconds and two English instruments have been corrected by the National Physical Laboratory, Teddington, England.

One surveying compass: Queen and Co., Philadelphia; one rolling planimeter: Coradi, Zurich, Switzerland; one polar planimeter: Kern and Co., Aarau, Switzerland; one Microfarad Condenser: Leeds and Northrup, Philadelphia; one electrical testing set: Decade, Queen and Gray Co., Philadelphia; one Wheatstone Bridge: Queen and Gray Co., Philadelphia; one electric testing set with Varley and Murray loop arrangements: Leeds and Northrup, Philadelphia; one precision high vacuum pump: Central Scientific Co., Chicago; one eight-day chronometer: M. F. Dent, London; two 2.5 K.W. D.C. generators; Delco Company; one 2.5 K.W. D.C. generator, one $\frac{1}{4}$ K.W. A.C. motor: Emerson Co., St. Louis, Mo.; one $\frac{1}{4}$ K.W. 220 V. triphase motor: Commonwealth Edison Electric Co., Chicago.

The 220 V. D.C. and the 220 V. A.C. are installed in the laboratory, the latter available as single phase or triphase.

The latest addition consists of a valuable polariscope: J. Fric, Prague.

This department occupies four rooms amounting to a floor space of 2,305 square feet. The wall space occupied by the shelves is 1,100 square feet.

The institution has purchased a complete equipment for engineering drawing, enabling a professor to take care of a class of fifteen students.

SEISMIC OBSERVATORY

The Seismic Observatory was established in 1909. The instrument room is located in the Administration Building. It is extremely well protected from changes of temperature, a very important condition for the maintenance of the perfect adjustment of the instruments. The seismograph proper, which rests on a large masonry pier is entirely enclosed in a case of glass and well protected from drafts. The subsoil is the Tertiary shale and sand of the Denver basin.

The instrument is the well-known horizontal Seismograph of Doctor Wiechert (80 Kgrms. Astatic pendulum), constructed by the firm of Spindler and Hoyer, Göttingen, Germany. The clock is made by the same constructor and was imported with the instrument. The time is corrected by the data received daily from the wireless stations, or directly from the Western Union.

Reports and publications are exchanged with the following stations:

- U. S. Seismic Station, Washington, D. C.
(Cf. Weather Bureau Bulletins).
- Instituto Geologico de Mexico, Mexico, D. F.
- Central Metereol. Observatory, Tokyo, Japan.
- Dominion Observatory, Ottawa, Canada.
- König, Metereol. Observatorium, Batavia, Java Islands.
- Oxford University, England.
- Hector Observatory, Wellington, N. Zealand.
- Zi-Ka-Wei Seismic Station, China.
- Manila Seismic Station, Manila, P. I.
- Osservatorio Ximeniano, Firenze, Italy.
- Harvard University Observatory, Cambridge, Mass.
- University of California, Berkeley, Calif.
- Seismological Society, Stanford Univ., Calif.

Up to date, this station has secured about 300 blanks of prominent earthquakes all over the world. These, added to the publications of the foregoing stations, constitute a small library of much value.

The Jesuit Seismological Association, which has sixteen stations in the United States, has been lately reorganized. All the stations depend on the Central Station, located at St. Louis University, St. Louis, Missouri. They exchange reports with practically all the stations of the world engaged in seismological research. Through the courtesy of "Science Service," Washington, D. C., the stations exchange telegrams immediately after large quakes have been registered, in order to locate their epicenters as early as possible.

URGENT NEEDS OF REGIS COLLEGE

1. Endowment
2. New Buildings
3. Professorial Foundations
4. Scholarship Foundations
5. Medal and Prize Foundations

ENDOWMENT

Were it not that some twenty-five members of the Society of Jesus, who form the body of the Regis Faculty, receive no salary, it would be impossible for the College to carry on its work for young men.

If the College is to continue and advance its important educational work, there is present and urgent need of a large endowment.

NEW BUILDINGS

The following new buildings are needed to give the College the equipment suitable for its educational program:

A Library Building costing approximately \$100,000.00;

A Recitation Building costing approximately \$100,000.00;

A Chapel Building costing approximately \$250,000.00.

PROFESSORIAL FOUNDATIONS

In order that the various departments of instruction may rest on a secure basis and be free from too great attention to finances, "Chair Foundations" are a practical necessity. The sum of \$50,000 will found one of these Professorial Chairs in perpetuity. The Founder of one of the Professorial Chairs insures the continuance of instruction in that department and frees the department from its present cramping burden of expense. Regis College is seeking Chair Foundations in all its departments of instruction.

SCHOLARSHIP FOUNDATIONS

Each year numerous applications are received regarding deserving boys who have not sufficient means to pay the usual fees, but who are eager to obtain the advantage of a thorough Catholic education. The financial condition of the school makes it impossible to admit boys free, and positions at the College whereby a student may earn part of his school expenses are limited. Hence an appeal must be made to the numerous and generous friends of Catholic education to provide what are known as scholarships. It is hoped that a number of scholarships of the following kinds will be established soon:

1. **Perpetual Scholarships for Boarding Students**
The gift of \$10,000 enables the College to take care of a boarding student in perpetuity.
2. **Perpetual Scholarships for Day Students**
The gift of \$3,000 will provide for a day student during the existence of the College.
3. **Annual Scholarships for Boarding Students**
The gift of \$650 will provide an annual scholarship for a boarding student.
4. **Annual Scholarships for Day Students**
The gift of \$150 will provide an annual scholarship for a day student.

Any contribution, however small, to the purpose of scholarships, is acceptable. When the fractional contributions amount to the sum required, it will enable the faculty to announce other scholarships.

MEDAL AND PRIZE FOUNDATIONS

Another method of assisting both faculty and students is the foundation of medals and other prizes. The gift of \$300 will found a medal in perpetuity, and the founder's name will be perpetuated in the annual catalogs. The name of the benefactor will be annually recalled as long as the College survives.

FORM OF BEQUEST

"I give, devise, and bequeath to Regis College, a Colorado corporation located in Denver, Colorado,.....

.....
.....
.....

DISCIPLINE

Since the educational system employed by the College includes as one of its prominent features the development of the moral faculties, special attention is given to the training and formation of character. For this reason a closer supervision is exercised over the students than is usual at the present day in most of the larger colleges—as close, in fact, as any dutiful parent could reasonably expect; yet the manner of doing this is such as to exclude every harsh feature.

The authorities take a paternal interest in each student; the professors live with the students, mingle with them constantly, interest themselves in their sports, encourage and direct them in their studies, and in every way assume the relation rather of friend than taskmaster. This constant, familiar, personal communication on kindly terms between professor and student is a powerful means for the formation and uplifting of character.

Consistently with the avowed purpose of the College, the enforcement of rule and discipline, while mild and considerate, is unflinchingly firm, especially where there is question of the good of the student body or of the reputation of the College. The registration of a student is deemed a recognition and acceptance on his part and on the part of his parents or guardian, of the duty of compliance with all the rules and regulations of the College.

The authorities reserve to themselves the right to suspend or dismiss any student whose conduct or influence is unwholesome, or who is not amenable to advice and direction; such a student may be removed from the College, although no formal charge be made against him.

Besides the professors and authorities of the College, to whom the student may have recourse in the difficulties which may beset him, a priest is set aside, whose one duty is to act as counselor to any and all the students in whatever concerns their welfare, but above all in what concerns their conscience and the formation of character. There are many things which arise in the life of a young man at College in which he needs the advice of one who is experienced, and is at the same time ready to give a father's interest to the student. This need is supplied by the Dean of Men.

CAMPUS RESIDENCE

All students of Regis College must board and room on the College campus, or reside with parents or near relatives in Denver or its suburbs.

ATTENDANCE

Late Registration. A fine of \$2.00 is imposed on students presenting themselves late for registration; nor will registration be granted before payment of this fine.

Recess Absence. Students who are not present at recitations during the twenty-four hours preceding or following the Christmas or Easter recesses will be marked three absences for each recitation missed unless permission has been **previously** granted by the President. If such absence is not adjusted within two weeks, a grade of F will be recorded for the course.

Unexcused Absence. The maximum number of unexcused absences allowed a student in any course, **without deduction of grade** in any semester, is the same as the number of class exercises per week in that course. Absences from laboratory courses in excess of one-sixth of the total number for the semester will cancel the registration for the course.

For each additional absence in any subject up to one-tenth of the regular recitation periods for the semester, deductions are made from the **final grade** of the students as computed from the daily standing and final examinations, as follows:

One-half per cent for four- or five-hour studies.

One per cent, for one-, two-, or three-hour studies.

For each absence in excess of one-tenth of the recitations, twice the above schedule of deduction is made.

Delayed Assignments. Written assignments not submitted on time will receive a grade of zero, unless the student has been granted an extension of time by the Dean.

Prolonged Absence. If a student is absent, either **with or without excuse**, from twenty per cent or more of the exercises of a given class, in any semester, he will be required to take an extra examination which will ordinarily cover the work gone over **during his absence**.

If a student has leave of absence for any reason, all omitted exercises must be made up within one week after the resumption of college duties, as appointed by the professors whose exercises were omitted, or they will be counted as failures in determining a student's grade.

(The responsibility in these cases rests with the student.)

Where work missed has not been made up. Right to examination in any subject at the end of a semester will be refused (a) to those who have not been present 85 per cent of the class time, or (b) who have not handed in 85 per cent of written assignments in laboratory or other work.

Late-coming to Class. Late-coming to class is regarded as full absence.

Teachers are to report to the Dean all students who are absent one-tenth of the recitations of a course as soon as that number shall have been reached.

THE ACADEMIC YEAR

The College year, beginning early in September and ending on Commencement Day in June, comprises at least thirty-six weeks. It is divided into two terms or semesters; the first semester begins on the day set for the opening of College in September; the second semester begins about February first.

CLASS DAYS

Classes are taught every day of the week except Saturday and Sunday.

CLASS HOURS

Classes are taught from 8:00 A. M. to 11:50 A. M., and from 1:10 P. M. to 3:00 P. M. or 4:00 P. M., depending on the schedule of studies followed by the individual student. Although Saturday is a full holiday, laboratory periods may be scheduled for Saturday morning.

VACATIONS

All Holydays of Obligation are also school holidays.

At Christmas-time a recess of about two weeks is granted.

At Easter-time a short recess is granted beginning on Holy Thursday at 9:00 A. M. and ending on the following Tuesday at 9:00 A. M.

Other holidays are noted on the calendar-page of this bulletin.

Students residing at the College and who are in good standing are allowed the following off-campus permissions:—

First, at the week-end;

- (a) Students whose homes are in Denver or the immediate vicinity: from Saturday, 9:00 A. M. to Sunday 5:30 P. M.
- (b) Students from out of Denver: from Saturday 9:00 A. M. to midnight, and from Sunday 9:00 A. M. to 5:30 P. M.

Second, from 3:00 P. M. to 5:00 P. M. on class days.

Third, at the discretion of the Dean.

QUALITY OF WORK

GRADES

Above Passing		Below Passing	
A	93—100, Excellent	E	60—69, Conditioned
B	85— 92, Good	F	0—59, Failed
C	77— 84, Fair	I	—Incomplete*
D	70— 76, Passed	X	—Absent

These grades are not given out to the students by the professors, but are regularly issued from the office of the Dean of the College.

Examinations in all subjects are held at the close of each semester. Partial examinations and written recitations are held from time to time during the semester, with or without previous notice to the students, at the discretion of the instructor. The result of a semester examination, combined with the student's class work (each to count one-half) will determine his grade for the semester.

A condition (E) due to failure in a semester examination may be removed by a supplementary examination, upon recommendation of the department concerned, with the approval of the Dean.

A conditioned student who desires such examination must notify the department concerned one week in advance. He must also notify the Dean on or before the same day. For each subject a fee is charged, payable in advance at the Treasurer's office. Removal of conditions by examination shall not entitle the student to a grade higher than D.

Conditions may be incurred: (a) by a failure to satisfy the requirements of any course; (b) by exclusion from an examination because of excessive class-room absences; and (c) by absence, due to any cause, on a day appointed for examination, provided the work done during the semester is below passing.

Conditioned students absent from the regular supplementary examinations must present an excuse satisfactory to the Dean or receive a grade of F for the course.

Any student who desires to remove an Incomplete must first obtain from the Registrar a blank form for presentation to the instructor in charge of the course. This blank, when signed, must be filed with the Registrar within one week from the time of the semester examination. A fee of \$1.00 is charged for blanks obtained after the specified time.

*A student may be reported Incomplete, if some small portion of his work remains unfinished, provided his standing in the course has been of grade C or higher. To secure credit, this work must be completed within one month after the beginning of the following semester; otherwise the course will be recorded as of grade E.

REPORTS

Reports of general scholarship, examinations, and attendance are sent to parents or guardians every quarter, and special reports of individual students will be furnished at any time upon reasonable request.

THE GEORGE F. COTTRELL SCHOLARSHIP

In 1927 Mr. George F. Cottrell of Denver, Colorado, founded the first perpetual scholarship at Regis College. This scholarship covers the full amount of tuition charged by the College.

PRIZE AWARDS

Inter-Collegiate English Prize. A purse of \$100.00 (\$50.00 for the first prize; \$20.00 for the second; \$15.00 for the third; \$10.00 for the fourth; and \$5.00 for the fifth), offered yearly by the late Mr. D. F. Bremner, of Chicago, for excellence in English essay writing. The purse is open to competition among the students of the Jesuit Colleges of the Mid-West:

REGIS COLLEGE.....	Denver, Colorado
Creighton University.....	Omaha, Nebraska
John Carroll University.....	Cleveland, Ohio
Loyola University.....	Chicago, Illinois
Marquette University.....	Milwaukee, Wisconsin
Rockhurst College.....	Kansas City, Missouri
St. John's University.....	Toledo, Ohio
St. Louis University.....	St. Louis, Missouri
St. Mary's College.....	St. Marys, Kansas
St. Xavier College.....	Cincinnati, Ohio
University of Detroit.....	Detroit, Michigan

Inter-Collegiate Latin Medal. A gold medal is offered each year by Very Reverend Matthew Germing, S.J., Provincial of the Missouri Province of the Society of Jesus, for the best Latin essay from competitors of the above named colleges.

The Mullin Biological Medal. A gold medal for the best essay in Biology was donated in 1925, 1926, and 1927 by Reverend John H. Mullin of Casper, Wyoming.

The Campion Physics Medal. The late John F. Campion of Denver, Colorado, founded this medal for the best essay in Physics.

The Chemistry Medal. This medal is offered for the best essay in Chemistry.

The Anne R. Crean Memorial Medal for Poetry. Mrs. Blanche Crean Carolan of Pittsburgh, Pennsylvania, founded the medal in memory of her mother, Mrs. Anne R. Crean.

The Knights of Columbus Elocution Medal. The medal is donated by the Knights of Columbus, Council 539, Denver, Colorado, for excellence in elocution.

The Monaghan Medal. Daniel G. Monaghan, M.D. of Denver, Colorado, founded the medal for the best paper in Evidences of Religion.

The Reverend David T. O'Dwyer Medal. The Reverend David T. O'Dwyer of Denver, Colorado, founded this medal for the best essay on some subject connected with the Constitution of the United States of America.

The Bishop Tihen Oratorical Medal. The Right Reverend J. Henry Tihen, D.D., Bishop of Denver, donated this medal for excellence in oratorical composition and delivery.

The Sullivan English Medal. The late Mr. Dennis Sullivan of Denver, Colorado, founded the medal for the best English Essay.

The J. Richard Stanko Memorial Medal. Mr. Joseph A. Stanko of Pueblo, Colorado, founded this medal in memory of his son, for the best oration, composition and delivery considered, on Catholic Education.

The Cardinal Mercier Philosophical Medal. Mr. Warren F. Shook of Cromwell, Iowa, donated this medal for the best senior paper in Scholastic Philosophy.

HONORS

Diplomas are graded as "rite," "cum laude," "magna cum laude," "summa cum laude," according to scholarship. "Summa cum laude" rank is fixed at A (93%-100%), "magna cum laude" at B (85%-92%), "cum laude" at C (77%-84%) and "rite" at D (70%-76%.) These honors are inscribed on the diplomas of the recipients and appear in the published list of graduates in the annual catalog.

The honors awarded at the end of a year are determined by the combined results of class-work and examinations mentioned above, each counting 50 per cent.

Those who maintain an average of 90% or above throughout the year merit the distinction of First Honors. An average of 85% to 90% entitles a student to Second Honors.

Students who register late, or whose attendance is not satisfactory, will be ineligible for Class Honors.

EXPENSES

All remittances should be made payable to "Regis College."

Tuition for one school year.....	\$150.00
(Tuition includes Library and Athletic fees)	
Board and Room for one school year.....	495.00
(Board and Room includes ordinary medicines)	

These are fixed charges and are payable in advance in quarterly installments as follows:

For Tuition only: \$40.00 on September 15th; \$35.00 on November 15th; \$40.00 on February 1st; \$35.00 on April 1st.

For Tuition, Board and Room: \$175.00 on September 15th; \$150.00 on November 15th; \$170.00 on February 1st; \$150.00 on April 1st.

SPECIALS

Matriculation fee (Payable the first year only).....	\$ 5.00
Laboratory Fees:	
Biology	15.00
Chemistry	15.00
Drawing	10.00
Physics	10.00
Breakage Deposit (returnable) in Chemistry and Physics	5.00
Music: Lessons at rates charged by Professor.	
Use of Instruments	20.00
Late Registration fee.....	2.00
Conditioned Examination on the regular day assigned for each branch	1.00
Conditioned Examination on days other than those assigned for each branch	2.00
Detailed Duplication Certificate of Scholarship.....	1.00
Detailed Certificate of Scholarship on late application.....	5.00
Diploma of Graduation from College.....	10.00
Private Room Breakage deposit, (returnable).....	10.00

Rental for rooms is payable in advance and a deposit of \$10.00 is required at the time of engaging the room. The deposit is not returned in case of failure to occupy the room. This deposit is not applied to room rent, but is kept to cover any damage beyond reasonable wear which may be done to the room or its furnishings while occupied by the student. The balance is returned at the end of the year.

All books are sold on a strictly cash basis. Each student should be supplied with funds (which may be left on deposit with the Treasurer) to meet such current expenses. The average cost

for books amounts to about \$25.00 for the first half of the year, and to about \$15.00 for the second half. The student alone will be responsible to parents or guardians for an itemized statement of expenditures.

No student may take a semester examination, regular or conditioned, or receive any degree, diploma, or statement of credits, until his financial accounts are satisfactorily settled. No deduction on account of late arrival in either term will be made for a period of less than one month. If a student is withdrawn before the end of a quarter, no refund will be made. Should a student leave owing to prolonged illness or be dismissed for any cause, a deduction will be allowed for the remainder of the quarter, beginning with the first of the following month. No expenditure for clothing or incidental expenses of any student will be made by the College, unless an equivalent sum is deposited with the Treasurer. Books, stationery, and toilet articles are sold by the College at current prices.

The College will not be responsible for any article of clothing or for books left behind by a student when leaving College; much less for the loss of any article while in his keeping.

EMPLOYMENT

Such employment as the College is able to offer to students is reserved to those who board at the College and who need such help to defray their **regular** expenses. Generally positions are given to students of the previous year by preference. Application for work should reach the College Treasurer by August 15th, the number of positions open to students being limited. Boarding students will be allowed to take employment in Denver on Saturdays.

STUDENT ASSISTANT SCHOLARSHIPS

The following partial scholarships are available to students of good conduct who maintain a class average of 85% and qualify as student assistants. Any collegian is eligible, but applications will be considered in order of seniority and previous incumbency.

First, Department of Chemistry: Three scholarships; laboratory assistants. Value: \$170.00, \$150.00, and \$100.00 respectively.

Second, Department of Physics: Two scholarships; laboratory assistants. Value: \$100.00 each.

Third, The Regis Library: Five scholarships; library assistants. Value: \$125.00 each.

Fourth, Miscellaneous Scholarship: Student Assistants to the number of six. Value: \$100.00 each.

REGISTRATION

New students must make application for admission to the Dean. A student will not be registered without official entrance records. Students entering from other colleges should first see the Chairman of the Committee on Advanced Standing.

Former students in good standing, after having paid their fees, will proceed to the Dean to arrange their schedule for the semester.

TESTIMONIALS AND CREDENTIALS

All applicants for admission to the College must present satisfactory testimonials of good moral character. A student entering from another college or institution of collegiate rank must furnish from such institution a certificate of honorable dismissal before his credentials for scholarship will be examined by the Entrance Board. Such certificates and credentials of scholarship are not to be presented by the student, but must be mailed to the Dean directly from the School or College issuing them; and they must reach the Dean, before the student will be given full registration.

ENTRANCE REQUIREMENTS

15 units from a four-year high school

12 units from a "senior" high school

Candidates for admission to freshman year must present entrance credits amounting to fifteen units representing four years of high school work, or twelve units representing three years work in a **senior** high school, that is, in the tenth, eleventh, and twelfth grades, respectively, as these are administered in "senior high schools."

A unit is a series of recitations or exercises in a given subject pursued continuously throughout the school year. The number of class exercises required in a week for each unit shall, in general, be five. Double periods are required for laboratory courses.

Not less than a full unit will be accepted in the first year of any language. Half-units will be accepted, but only when presented in addition to integral units in the same subject, or in half-year subjects which constitute a complete course in themselves, e. g., Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

Conditions. A condition or deficiency of not more than one unit will be allowed to a candidate ranking above the lowest quarter of his high school class; but no condition is allowed in the prescribed English, beginning Algebra, or Plane Geometry. The work of the Freshman year must be so arranged as to remove the condition or deficiency.

I. PRESCRIBED ENTRANCE REQUIREMENTS FROM A FOUR-YEAR HIGH SCHOOL

For the A.B. Degree

English	3 units	History	1 unit
Mathematics	2 units	Science	1 unit
*Latin	4 units	Electives	4 units

For the B.S. in Commerce Degree

English	3 units	History	1 unit
Mathematics	2 units	Science	1 unit
*Foreign Language.....	2 units	Electives	6 units

For the Ph.B. Degree

English	3 units	History	1 unit
Mathematics	2 units	Science	1 unit
*Foreign Language.....	2 units	Electives	6 units

II. PRESCRIBED ENTRANCE REQUIREMENTS FROM A "SENIOR HIGH SCHOOL"

For the A.B. Degree

English	2 units	History	1 unit
Plane Geometry	1 unit	Science	1 unit
*Latin	3 units	Electives	4 units

For the B.S. in Commerce Degree

English	2 units	History	1 unit
Plane Geometry	1 unit	Science	1 unit
*Foreign Language.....	2 units	Electives	5 units

For the Ph.B. Degree

English	2 units	History	1 unit
Plane Geometry	1 unit	Science	1 unit
*Foreign Language.....	2 units	Electives	5 units

III. ELECTIVES

The Electives may be any subjects counted towards graduation in any accredited or recognized high school, with the following restrictions:

No subject may be presented for less than a half unit of credit.

Not more than one unit will be accepted in any vocational subject.

Vocal music and physical training will not be recognized as entrance units.

*Students presenting the full number of acceptable units without the prescribed units in Latin or in modern language will be allowed to make up these requirements in college.

METHODS OF ADMISSION

ADMISSION BY CERTIFICATE

Admission without examination on certificate is granted to students from approved secondary schools as follows:

1. Regis High School.
2. Secondary schools accredited by any recognized standardizing agency.
3. Secondary schools accredited by the University of Colorado.
4. High schools of the first grade in other states, which are so rated by the State Superintendent of Public Instruction.
5. Private schools and academies, not on any list, but approved, after investigation, by a vote of the faculty of Regis College.

Credentials which are accepted for admission become the property of the College and are kept permanently on file. All credentials should be filed with the Dean. They should be mailed at least one month before the beginning of the semester, in order to secure prompt attention. Compliance with this request will save applicants much inconvenience.

Blank forms of entrance certificates, which are to be used in every case, may be had on application to the Registrar. Certificates must be made out and signed by the President or other recognized officer of the school and mailed by him directly to the Registrar.

No certificate will be accepted unless the holder has spent the last year of his high school course in the school issuing the certificate. A catalog of the school, if published, describing the course of study in detail, should accompany the certificate.

It is expected that the Principal will recommend not all graduates, but only those whose ability, application, and scholarship are so clearly marked that the school is willing to stand sponsor for their success at college.

The certificates should fully cover the entrance requirements of the College. Admission on school certificates is in all cases provisional. If after admission to the College, a student fails in any subject for which a school certificate was accepted, credit for that subject may be cancelled.

ADMISSION BY EXAMINATION

Applicants who are not entitled to enter on certificates must take the entrance examinations in the entire number of required units. These examinations are held during the last week in June and the first week in September. The applicant may divide the examinations into two parts, taking as many as possible in June and the remainder in September. An examination in which the applicant has failed in June may be taken again in September.

ADMISSION TO ADVANCED STANDING

Candidates for admission from other institutions of college rank which offer the same or equal courses of study as those at Regis College, will be granted the same standing as at the former institutions upon presenting in advance of registration:

1. A certificate of honorable dismissal.
2. An official transcript of college credit, with specifications of courses and year when taken, hours, and grades.
3. An official, certified statement of entrance credits and conditions, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of recitation, and the mark secured.
4. A marked copy of the catalog of the college previously attended, indicating the courses for which credit is desired.

No student will be admitted to the College as a candidate for a degree after the beginning of the first semester of the Senior year.

College credit for work done in a secondary school in excess of the requirements for admission can be given only on examination provided through the Dean's office, and on the basis of four semester hours of credit for one unit of high school work.

SPECIAL STUDENTS

Mature and earnest students who are either lacking the required entrance units or who wish to pursue particular studies without reference to graduation, may be admitted with the permission of the Dean, to such courses of their own choice as they seem qualified to undertake.

The work thus done by special students cannot be counted later on toward a degree at Regis College unless all entrance requirements have been satisfied.

CLASSIFICATION OF STUDENTS

No student will be advanced to a higher class if he has any conditions prior to the year in which he ranks.

Those students are ranked as Sophomores who have at least twenty-four credit hours and have completed the prescribed courses of freshman year; Juniors, those who have fifty-six credit hours and have completed the prescribed courses of the sophomore year; Seniors, those who have ninety-two credit hours and have completed the prescribed courses of the junior year.

No student will be considered a candidate for graduation if he has any deficiency at the beginning of the second semester of the Senior year.

STUDENT ADVISERS

At present the system of class advisers is not in vogue at Regis, the duties of such office being performed in behalf of all students by the Dean, to whose council they have easy access. There is, moreover, rather close contact between the faculty as a whole and the student body, so that the student is never at a loss from whom to seek direction in scholastic matters.

TRANSCRIPT OF RECORDS

Students wishing transcripts of records in order to transfer from this College to another, or for other purposes, should make early and seasonable application for the same. No such statements will be made out during the busy period of examination and registration, September 1st to 15th, January 15th to February 7th and June 7th to June 21st. When such transcripts are urgently needed at these times, they may be had, on a representation of the fact to the Dean, for the payment of \$5.00 **in advance** to the Treasurer. In no case will such transcripts be given to students themselves, but, in accordance with the accepted practice, transcripts will be sent to the College or University which the student plans to enter.

DEGREES

The following degrees are conferred:

A. B., Bachelor of Arts;

B.S., (Comm.) Bachelor of Science in Commerce;

Ph.B., Bachelor of Philosophy.

The degree of Bachelor of Arts is conferred if the candidate's curriculum has included two years of college Latin.

The degree of Bachelor of Science in Commerce is conferred on one who has followed the Regis Commerce and Finance curriculum, wherein the student's chief attention is given, especially during junior and senior years, to subjects relative to Business Administration.

The degree of Bachelor of Philosophy is conferred on candidates whose chief work has been in one or two of the following departments: Philosophy, History, English Literature, Economics.

REQUIREMENTS FOR THE BACCALAUREATE DEGREES

The conditions for the Baccalaureate degrees are the following:

1. The satisfactory completion of the four-year course leading to the degree for which the student is a candidate.

2. A written thesis approved by the Dean of the College and presented on or before April 15th of the year in which the degree is expected to be conferred.

3. All work in order to be accepted in fulfillment of any requirement for the degree must be complete with great D (70-76) or over, and three-quarters of the work must be of grade C (77-84) or above.

4. A fee of ten dollars payable in advance.

REQUIREMENTS FOR GRADUATION

AMOUNT OF WORK

In order to receive a degree, a student is required to complete 128 semester hours of work, three-fourths (ninety-six hours) of which must be of C grade or better.

The requirements for graduation include:

1. A certain amount of prescribed work, especially in the freshman and sophomore years;
2. A major and two minors, to be taken chiefly during the junior and senior years;
3. Free electives, which afford opportunity either for broader culture or for greater specialization as the student may choose.
4. At least the senior year in attendance at Regis College.

The semester hour is the unit or standard for computing the amount of a student's work. A semester hour is defined as one lecture, recitation or class exercise, one hour in length per week, for one semester. Two hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student are required for each hour of lecture or recitation.

Regular work for Freshmen is sixteen hours per week. For all others it may be from fifteen to eighteen hours. No candidates for a degree will be allowed to register for fewer than sixteen hours of work.

No freshman may register for more than sixteen hours without special permission of the faculty, and such registration is not allowed to any student in his first semester of attendance.

In case of students of longer attendance, the Dean may grant permission to take studies up to eighteen hours a week after the standing of the student in each study of the semester is examined and found to be B (85) or over.

Students who drop a study without permission will be marked F on the Registrar's books. If a student is permitted at his own request to drop a course after attending the class for five weeks or more, he will be given a grade F, which will become a part of the permanent records just as if he had failed at the end of the course.

No credit will be granted to any student for more than forty hours in any department, including credits earned in the freshman year, except:

1. When a student is writing a thesis, he may count in addition to the forty hours, the hours of the course in which he does this thesis work.
2. In the department of English, a student may take forty hours in addition to Rhetoric 1—2.

REQUIREMENTS FOR GRADUATION

CHARACTER OF WORK

SUBJECT REQUIREMENTS

PRESCRIBED SUBJECTS FOR THE A.B. DEGREE

	Credit Hrs.		Credit Hrs.
English	12	Mathematics	6
**†Evidences of Religion.....	8	Modern Language	16
Freshman Lecture	2	Philosophy	16
History	6	Public Speaking	2
Latin	16	Science	8

PRESCRIBED SUBJECTS FOR THE B.S. (COMM.) DEGREE

	Credit Hrs.		Credit Hrs.
Accounting	12	History	6
English	12	Mathematics	6
Economics	24	Philosophy	16
**†Evidences of Religion.....	8	Public Speaking	2
Freshman Lecture	2	Science	8

PRESCRIBED SUBJECTS FOR THE PH.B. DEGREE

	Credit Hrs.		Credit Hrs.
English	12	Modern Language	16
**†Evidences of Religion.....	8	Philosophy	16
Freshman Lecture	2	Public Speaking	2
History	6	*†Science	8
*†Mathematics	6		

**The prescribed course in Evidences of Religion will be required of all Catholic students.

†In place of the required semester hours in Evidences of Religion, non-Catholic students must earn eight semester hours in other subjects.

*†The candidate for the Ph.B. degree has choice of Mathematics or Science.

Candidates for graduation must attend any course of lectures, or any other exercises that have been or may be authorized and equipped by the faculty, even though such courses receive no value in credits.

OUTLINE OF COURSES

BACHELOR OF ARTS

FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English, 1	3	English, 2	3
Evidences of Religion	1	Evidences of Religion	1
Freshman Lecture	1	Freshman Lecture	1
Greek, or Mathematics	3	Greek, or Mathematics 2	3
Latin, 1, 9	4	Latin, 2, 10	4
Science	4	Science	4
	<hr/> 16		<hr/> 16

SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English	3	English	3
Evidences of Religion	1	Evidences of Religion	1
*History, 1, or Greek	3	History, 2, or Greek	3
Latin, 3, 11	4	Latin, 4, 12	4
Modern Language	4	Modern Language	4
Public Speaking	1	Public Speaking	1
	<hr/> 16		<hr/> 16

JUNIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion	1	Evidences of Religion	1
Logic, 1	2	Major and Minor Electives	
Major and Minor Electives		Metaphysics, 5	4
Modern Language	4	Modern Language	4
Metaphysics, 2	2		

SENIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion	1	Ethics, 7, 8	4
Major and Minor Electives		Evidences of Religion	1
Psychology, 3, 4	4	Major and Minor Electives	

*Students taking Greek may omit Mathematics and postpone History of Sophomore to the Junior year.

OUTLINE OF COURSES

BACHELOR OF SCIENCE IN COMMERCE

FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Accounting, 1	3	Accounting, 2	3
Business Mathematics	3	Business Mathematics	3
English, 1	3	English, 2	3
Economics, 2	3	Evidences of Religion	1
Evidences of Religion	1	Freshman Lecture	1
Freshman Lecture	1	Science	4
Science	4	World Commerce	3
	<hr/> 18		<hr/> 18

SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Accounting, 3	3	Accounting, 4	3
Economics, 1 C & F	3	Economics, 2 C & F	3
English, 3 C & F	2	English, 4 C & F	2
Evidences of Religion	1	Evidences of Religion	1
History, 1	3	History, 2	3
Mathematics, 3 C & F	1	Mathematics, 4 C & F	1
Modern Language	4	Modern Language	4
	<hr/> 17		<hr/> 17

JUNIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Commercial Law	3	Auditing	3
Evidences of Religion	1	Commercial Law	3
Logic, 1	2	Evidences of Religion	1
Marketing	3	Metaphysics, 5	4
Metaphysics, 2	2	Modern Language	4
Modern Language	4	Salesmanship	3
Money and Banking	3		

SENIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Business Organization	3	Corporation Finance	4
Evidences of Religion	1	Ethics, 7, 8	4
Psychology, 3, 4	4	Evidences of Religion	1
Transportation	3	Labor Problems	3
Electives		Electives	
(Advertising	3)	(Advanced Banking	3)
(Credits	3)	(Cost Accounting	3)
(Foreign Trade	3)	(Investments	3)
(Insurance	3)	(Sales Management	3)

OUTLINE OF COURSES

BACHELOR OF PHILOSOPHY

FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English, 1.....	3	English, 2.....	3
Evidences of Religion.....	1	Evidences of Religion.....	1
Freshman Lecture	1	Freshman Lecture	1
History	3	History	3
Mathematics or		Mathematics	
Science	3 or 4	or Science	3 or 4
Modern Language	4	Modern Language	4
	<hr/> 16 or 17		<hr/> 16 or 17

SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Elective		Elective	
English	3	English	3
Evidences of Religion.....	1	Evidences of Religion.....	1
History, 1.....	3	History, 2.....	3
Modern Language	4	Modern Language	4
Public Speaking.....	1	Public Speaking	1
	<hr/> 16		<hr/> 16

JUNIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion.....	1	Evidences of Religion.....	1
Logic, 1.....	2	Major and Minor Electives	
Major and Minor Electives		Metaphysics, 5.....	4
Metaphysics, 2.....	2		

SENIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion.....	1	Ethics, 7, 8.....	4
Major and Minor Electives		Evidences of Religion.....	1
Psychology, 3, 4.....	4	Major and Minor Electives	

TEACHER-TRAINING

The courses in Education offered by the College, supplementing the A.B. and Ph.B. degrees, meet the standard requirements for teaching in high schools.

DEGREE GROUP REQUIREMENTS

A candidate for a bachelor's degree must complete a major in at least one department, and a minor in each of two other departments:

- (a) One of which is correlated to the major,
- (b) The other, a free or unrestricted minor.

The various subjects of instruction are divided into four groups as follows:

Group I	Group II	Group III	Group IV
English	Economics (1)	Biology	Accounting
French	Education	Chemistry	Banking
German	History	Mathematics	Business Administration
Greek	Philosophy	Physics	Economics (2)
Latin			Marketing
Spanish			Salesmanship

N. B.—For the degree of Bachelor of Arts the Major study must be selected from Group I or Group II. For the degree of Bachelor of Science in Commerce the Major study must be selected from Group IV.

Major. Each student before the end of the sophomore year, must elect courses from some one department, to be known as his major, which must comprise not less than eighteen semester hours.

A major may be changed only by the consent of the Dean and of the heads of the departments concerned, and such change will be permitted only upon the distinct understanding that all the courses prescribed in the major finally chosen shall be completed before graduation.

Minor. A minor consists of not less than twelve hours in one department. The correlated minor must be chosen from the same group as the major; the unrestricted minor may be chosen from any one of the remaining groups.

CORRELATED MINORS

Accounting	Banking, Business Administration, Economics (2), Marketing, Salesmanship.
Banking	Accounting, Economics (2), Marketing, Salesmanship.
Business Administration.....	Accounting, Economics (2), Salesmanship.
Economics (1).....	Education, History, Philosophy.
Economics (2).....	Accounting, Banking, Business Administration, Marketing, Salesmanship.
Education	Economics (1), History, Philosophy.
English	French, German, Greek, History, Latin, Spanish.
French	German, Greek, Latin, Spanish.
History	Economics (1), Education, English, Philosophy.
Latin	English, French, German, Greek, Spanish.
Marketing	Accounting, Banking, Economics (2).
Mathematics	Biology, Chemistry, Physics.
Philosophy	Economics (1), Education, History.
Salesmanship	Accounting, Banking, Business Administration, Economics (2).
Spanish	French, German, Greek, Latin.

ELECTIVES

Courses not taken (a) as prescribed courses and (b) not included in the student's major and minor sequences may be chosen as free electives to complete the 128 credit hours required for graduation.

In the choice of electives, each student must be guided by his prospective future work. He must ascertain, moreover, that such courses are open to his class; that he has fulfilled the prerequisites, and that there will be no conflict in the schedule of recitations or laboratory periods.

First year courses in a foreign language will not be accepted for credit toward a degree unless followed by a second year course in the same language.

Elections for the second term must be filed by members of the upper classes with the Dean on or before January 15th, and for the first term on or before May 15th.

REFERENCE STUDY AND RESEARCH

1. Students taking courses in Philosophy shall prepare and submit each month a paper of 2,000 words dealing with the development of some specific topic of the subject matter treated in class.

2. Students taking courses in History and Social Sciences will be required to hand in two papers each semester. These papers are to contain not less than 1,800 words; and at least one of the four papers thus submitted during the year should give unmistakable signs of original research, preferably in some local Catholic subject.

3. All such and other prescribed written assignments will be held to strictly as prerequisites for graduation, for the fulfillment of which no student will be allowed any extension of time beyond the 15th of April of his senior year.

All applicants for a degree should file their application and present all their credits on or before the 15th of April.

MINIMUM PRE-DENTISTRY CURRICULUM

The minimum requirement for admission to acceptable dental schools, besides the usual fifteen units of credit in high school work, is thirty semester hours of collegiate preparation. Regis College advises four years of college work. However, it accepts students in a one-year program of pre-dental studies, which satisfies the entrance requirements of approved dental schools. This Minimum Pre-Dental Curriculum also gives the student Sophomore standing should he decide to study for an Arts College degree.

PRE-DENTISTRY		FRESHMAN YEAR	
First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Biology, 1.....	4	Biology, 2.....	4
Chemistry, 1.....	4	Chemistry, 2.....	4
English, 1.....	3	English, 2.....	3
Evidences of Religion.....	1	Evidences of Religion.....	1
Freshman Lecture	1	Freshman Lecture	1
Philosophy, 21.....	4	Philosophy, 22.....	4

MINIMUM PRE-ENGINEERING CURRICULUM

While schools of engineering will admit students who present a satisfactory set of high school credits, college preparation is profitable. Regis College advises four years of college work. However, it accepts students in a one year program of pre-engineering studies. This Minimum Pre-Engineering Curriculum gives the student Sophomore standing should he decide to study for an Arts College degree.

PRE-ENGINEERING		FRESHMAN YEAR	
First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Chemistry, 1.....	4	Chemistry, 1.....	4
English, 1.....	3	English, 2.....	3
Evidences of Religion.....	1	Evidences of Religion.....	1
Freshman Lecture	1	Freshman Lecture.....	1
Mathematics, 1.....	3	Mathematics, 2.....	3
Philosophy, 21.....	4	Philosophy, 22.....	4

MINIMUM PRE-LAW CURRICULUM

The minimum requirement for admission to most law schools, in addition to high school work, is sixty semester hours of collegiate training. Regis College advises four years of college work. However, it accepts students for a shorter program of preparation for law schools. This Minimum Pre-Law Curriculum also gives the student Junior standing should he decide to study for an Arts College degree.

PRE-LAW

FRESHMAN YEAR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English, 1.....	3	English, 2.....	3
Evidences of Religion	1	Evidences of Religion.....	1
Foreign Language.....	4	Foreign Language	4
Freshman Lecture	1	Freshman Lecture	1
History, 5P-L	3	History, 6P-L	3
Philosophy, 21.....	4	Philosophy, 22	4

SOPHOMORE YEAR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English	3	English	3
Evidences of Religion.....	1	Evidences of Religion	1
Foreign Language	4	Foreign Language	4
History, 1.....	3	History, 2.....	3
Public Speaking	1	Public Speaking	1
Social Science	3	Social Science	3

MINIMUM PRE-MEDICINE CURRICULUM

Regis College, together with the leaders in medical education, strongly urges a four-year college education for all students preparing to study medicine. However, the College admits students to a two-year program of preparation for medical schools. This Minimum Pre-Medicine Curriculum satisfies the entrance requirements of the standard medical schools. It also gives the student Junior standing should he decide to study for an Arts College degree.

PRE-MEDICINE

FRESHMAN YEAR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Biology, 1.....	4	Biology, 2.....	4
Chemistry, 1.....	4	Chemistry, 2.....	4
English, 1.....	3	English, 2.....	3
Evidences of Religion.....	1	Evidences of Religion.....	1
Freshman Lecture.....	1	Freshman Lecture	1
Mathematics or		Mathematics or	
Modern Language.....	3 or 4	Modern Language.....	3 or 4

SOPHOMORE YEAR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Chemistry, 7a, 7b.....	3	Chemistry, 7a, 7b.....	3
Evidences of Religion.....	1	Evidences of Religion.....	1
History or		History or	
Modern Language	3 or 4	Modern Language	3 or 4
Philosophy, 21.....	4	Philosophy, 22.....	4
Physics, 1.....	4	Physics, 2.....	4
Public Speaking.....	1	Public Speaking	1

DEPARTMENTS AND COURSES

1. As a rule, odd numbers indicate first semester courses; even numbers second semester courses.
2. In all beginning and year-courses, both semesters must be completed for credit toward a degree.
3. The faculty reserves the right to refuse to offer a course listed below for which there is not a sufficient number of applicants.
4. Courses marked * were not given in 1926-1927.

ACCOUNTING

1. Introductory Accounting. *Three Hours Credit*

A study of the fundamental principles underlying the simple balance sheet and profit and loss statements; the development of the theory of debit and credit as applied to ledger accounts, books of original entry, adjusting and closing books and related problems. Special consideration is given to problems peculiar to partnership; various methods of dealing with depreciation, accruals and deferred items; commercial paper; columnar books and controlling accounts; consignments and joint ventures; and accounts peculiar to corporations. Three hours per week. First semester.

2. Introductory Accounting. *Three Hours Credit*

Completion of course outlined under 1. Three hours per week. Second semester.

***3. Advanced Accounting.** *Three Hours Credit*

This course covers the more difficult problems of corporation accounting: the voucher system, valuation and related problems, investments, sinking funds, distinction between capital and revenue expenditures, and form and content of the corporation balance sheet and profit and loss statement. There is studied also accounting problems connected with the liquidation and the combination and consolidation of corporations, consolidated balance sheet and profit and loss statement, accounts of receivers and trustees, and branch house accounting. Three hours per week. First semester.

***4. Advanced Accounting.** *Three Hours Credit*

Completion of the course outlined under 3. Three hours per week. Second semester.

***5. Cost Accounting.** *Three Hours Credit*

Analysis of the sources of cost; tracing the cost from the raw materials through the processes of production to the finished product; apportioning costs; cost of labor, skilled and unskilled; cost of management and exploitation; cost units; analysis of costs

to determine the relative efficiency of various departments, various aggregate or individual units; trading as distinguished from manufacturing costs; installing and operating cost systems; cost keeping according to the most satisfactory methods; comparative value of different systems of cost accounting. Three hours per week. One semester.

***7. Auditing.**

Three Hours Credit

The course covers the theory and practice of auditing. The subjects treated are: Purpose and classes of audits; detailed procedure in the verification of the original records; special consideration to the audit of cash, accounts receivable, inventories, plant, liabilities, capital stock and surplus; analysis of accounts and preparation of working papers; certified statements and reports. Three hours per week. One semester.

BIOLOGY

1a. General Biology.

Two Hours Credit

Principles of animal and plant biology. A study is made of the large problems of life, the fundamental principles and processes governing these problems. Two lectures and one quiz per week. First semester.

1b. Laboratory Course to 1a.

Two Hours Credit

Two two-hour periods per week. First semester.

2a. Comparative Anatomy.

Two Hours Credit

An intensive study of type forms. The value of the structure studied as basal elements of vertebrate anatomy and the principles of homology in the various groups are elaborated in the lectures. Two lectures and one quiz per week. Second semester.

2b. Laboratory Course to 2a.

Two Hours Credit

Two two-hour periods per week. Second semester.

3a. General Embryology.

Two Hours Credit

Maturation, fertilization, cleavage in various typical forms. Gastrulation and embryo formation in the Chordates, Acrania, Pisces, Amphibia, and Aves are studied and compared with some care. Two lectures and one quiz per week. First semester. Prerequisite, Biology 1 and 2 or equivalent.

3b. Laboratory Course to 3a.

Two Hours Credit

Two two-hour periods per week. First semester.

4. Genetics and Eugenics.

Two Hours Credit

A lecture course. The history and development of Evolution is outlined. The evidence and claims of organic evolution are presented, and the causo-mechanical theories are fully entered

into. Modern experimental evolution (genetics) is considered, both in application to plants and animals, and in its possible application to man. A final resume of the field is made by a short treatment of eugenics and euthenics. Two hours per week. Second semester. Prerequisites, Biology 1, 2, and 3.

5. Botany.*Three Hours Credit*

A lecture course covering a review of the important structures of plants as a foundation for the study of functions, followed by a detailed investigation of the economic conditions affecting the growth and production of plant-life in the United States. The general classification of plants is made and some time spent in the study of weeds, their eradication and control. Prerequisite, Biology 1, or equivalent. Three hours per week. One semester.

CHEMISTRY**1a. Inorganic Chemistry.***Two Hours Credit*

A course of experimental lectures and problems. Two lectures and one quiz per week. First semester.

1b. Laboratory Course to 1a.*Two Hours Credit*

Two two-hour periods per week. First semester.

2a. Inorganic Chemistry.*Two Hours Credit*

Continuation of Course 1a. Two lectures and one quiz per week. Second semester.

2b. Laboratory Course to 2a.*Two Hours Credit*

Two two-hour periods per week. Second semester.

3a. Qualitative Analysis.*One Hour Credit*

One lecture per week. First semester.

3b. Laboratory Course to 3a.*Two Hours Credit*

Two three-hour periods per week. First semester.

4a. Quantitative Analysis.*One Hour Credit*

One lecture per week. Second semester.

4b. Laboratory Course to 4a.*Two Hours Credit*

Two three-hour periods per week. Second semester.

3a-4a. Elementary Analysis.One Hour Credit*

A combined lecture course in Elementary Qualitative and Quantitative Analysis. One hour per week. One semester.

3b-4b. Laboratory Course to 3a-4a.Two Hours Credit*

Two three-hour periods per week. One semester.

- *5a. Inorganic Chemistry.** *Two Hours Credit*
A compendious course in Inorganic Chemistry which covers the essential matter of Courses 1a and 2a in one semester. Two lectures per week. First semester.
- *5b. Laboratory Course to 5a.** *Two Hours Credit*
Two two-hour periods per week. First semester.
- *6a. Analytic Chemistry.** *Two Hours Credit*
A compendious course in Qualitative and Quantitative Analysis which covers the essential matter of Courses 3a and 4a in one semester. Two lectures per week. Second semester.
- *6b. Laboratory Course to 5a.** *Two Hours Credit*
Two two-hour periods per week. Second semester.
- 7a. Organic Chemistry.** *Two Hours Credit*
Lecture course. Prerequisite, Courses 1, 2, 3, 4. Two hours per week. First semester.
- 7b. Laboratory Course to 7a.** *One Hour Credit*
One three-hour period per week as a minimum. First semester.
- 8a. Organic Chemistry.** *Two Hours Credit*
Lecture course. Prerequisite, Courses 1, 2, 3, 4, 7. Two hours per week. Second semester.
- 8b. Laboratory Course to 8a.** *One Hour Credit*
One three-hour period per week as a minimum. Second semester.
- *9a. Physical Chemistry.** *Two Hours Credit*
Lecture course. The general principles, the properties of matter, its phase and energy relations. Prerequisite Courses, Physics 1 and 2, Chemistry 1 and 2. Two hours per week. First semester.
- *9b. Laboratory Course to 9a.** *Two Hours Credit*
Measurement of densities of gases and liquids, of boiling points and freezing points; practice with spectrometer, polarimeter, refractometer and various physico-chemical apparatus. Two double hours per week. First semester.
- *10a. Physical Chemistry.** *Two Hours Credit*
Completion of work outlined under 9a. Two hours per week. Second semester.
- *10b. Laboratory Course to 10a.** *Two Hours Credit*
Completion of work outlined under 9b. Two double hours per week. Second semester.

ECONOMICS

1. Principles of Economics.*Three Hours Credit*

A summary study of the important principles and problems of modern business. The matter covered by Courses 1 C & F and 2 C & F is condensed so as to be covered in a single semester. Prerequisite for all courses following, except for Commerce and Finance students. Three hours per week. One semester.

1 C & F. Principles of Economics.*Three Hours Credit*

The economic principles involved in the production, exchange, distribution and consumption of wealth. Study of textbook supplemented by lectures, discussions and assigned readings. Prerequisite for all following courses, for Commerce and Finance students. Three hours per week. First semester.

2 C & F. Principles of Economics.*Three Hours Credit*

Completion of Course outlined under 1 C & F. Prerequisite for all following courses, for all Commerce and Finance students. Three hours per week. Second semester.

2. Economic History.*Three Hours Credit*

Economic History of the United States. The development of agriculture, commerce and the manufacturing industry from Colonial times to the present day. Assigned readings on special topics. Three hours per week. One semester.

3. Money and Banking.Three Hours Credit*

A brief treatment of the subject as outlined in 3 C & F and 4 C & F. Three hours per week. One semester.

3 C & F. Money and Banking.*Three Hours Credit*

A study of the nature and functions of money; monetary systems and standards; the principles of commercial banking; a comparative and historical study of theoretical banking as exemplified in the larger European and American banking systems. Banking in the United States is studied in detail with special emphasis on the Federal Reserve System. Intended primarily for Commerce and Finance students. Three hours per week. First semester.

4 C & F. Money and Banking.*Three Hours Credit*

Completion of course outlined in 3 C & F. Three hours per week. Second semester.

7 and 8. Business Law.

The object of these courses is to equip the student with such practical knowledge of the subject as will fit him to conduct business intelligently from a legal standpoint; and to recognize from contact those situations in which he will prudently seek professional legal aid.

7. Business Law.*Three Hours Credit*

Introduction to the study of the fundamentals of law, Contracts, Agency, Negotiable Instruments. Three hours per week. One semester.

8. Business Law.*Three Hours Credit*

A study of Partnerships and Corporation, Sales, Property, Bankruptcy, Bailments and Carriers, Insurance. Three hours per week. One semester.

9. Business Organization.*Three Hours Credit*

A study of the most efficient means for the organization and management of business. The origin and delegation of authority, specialization, standardization, coordination, planning, business policies, organization types; studied especially in their relation to office and factory. Three hours per week. One semester.

10. Marketing.*Three Hours Credit*

A fundamental course in principles, methods and problems, with an analysis of the principal materials, their markets and market organizations. Three hours per week. One semester.

11. Salesmanship.*Three Hours Credit*

A study of the principles and theory underlying selling technique, with practical applications. Three hours per week. One semester.

12. Corporation Finance.Three Hours Credit*

The subject matter of this course deals with corporation stock; the sources of corporate funds; short time loans; the corporate mortgage; types of corporate bonds; corporate promotion; new enterprises; consolidations; selling securities; underwriting syndicates; investment of capital funds; disposition of gross earnings; betterment expenses; the corporate surplus; corporate manipulations; insolvency and receiverships; reorganizations. Three hours per week. One semester.

15. Transportation.Three Hours Credit*

The economics of transportation; its influence on commercial and industrial development; ocean transportation; export and import charges and duties; inland waterways and transportation; railroads; passenger traffic; freight traffic; classification; rates and tariffs; traffic policies; state and federal regulations; transportation problems. Three hours per week. One semester.

16. Foreign Trade.Three Hours Credit*

The principles of foreign trade are studied to bring out the advantages of international exchange, especially the advantages accruing to the United States. The present situation is carefully analyzed in order to determine the future of American business abroad. Three hours per week. One semester.

17. Labor Problems.Three Hours Credit*

A study of the problems arising from the workingman's place in industry, labor organizations, employers' associations, their respective methods of bargaining, the relation of government to both, and social legislation. Three hours per week. One semester.

18. Advanced Banking.Three Hours Credit*

This course involves a comparison of present-day American and foreign banking systems, an intensive study of the development and problems of the Federal Reserve System, and a study of the problems of the individual banker. The acquisition of a working knowledge of available banking literature is a fundamental part of the course. Three hours per week. One semester.

19. Sales Management.Three Hours Credit*

This course gives a broad view of the more important problems of sales administration, sales planning and execution as applied to manufacturing and wholesaling concerns. Three hours per week. One semester.

20. Principles of Advertising.Three Hours Credit*

The problems and scope of advertising; its history and development; the place of advertising in business. The human aspects of the market; analysis of the problem; methods of investigation; sample investigations; the appeals; analysis and classification of appeals; sex and class differences. Presentation of appeals; study of various methods of presentation. Special fields of advertising; national advertising; retail advertising. Three hours per week. One semester.

21. Insurance.Three Hours Credit*

In this course the principles and practices of the more important forms of insurance are studied. Among the types considered are life, fire, marine, automobile, title, and credit insurance. Three hours per week. One semester.

22. World Commerce.Three Hours Credit*

A study of the commerce of the United States, international commerce and trade relations between the different parts of the United States, and between the United States and other nations. Three hours per week. One semester.

23. Credits.Three Hours Credit*

The basis for the legitimate extension of credit; the credit department of the wholesale house and its equipment; gathering credit information; the mercantile agency; the credit department of a modern department store; collections and collection methods; the financial statement and its analysis; analysis of credit information in general; credit correspondence; banking credits; the legal

equipment of the credit manager; bankruptcy and insolvency; liquidation of insolvent estates. Three hours per week. One semester.

***24. Investments.**

Three Hours Credit

The nature, method and laws of investment; government, state, county and municipal bonds; stocks and bonds of public service companies; stocks and bonds; fluctuation; stock markets; the relation of speculation to investment; the nature and effects of speculation; mortgages; real estate values and investments. Three hours per week. One semester.

EDUCATION

1. Psychology.

Two Hours Credit

Beginning with an explanation of the cerebro-spinal nervous system, this course leads on to the study of the phenomena of sensuous life; sense perception, imagination and memory, sensuous appetite, movement and feeling. Two hours per week. One semester.

2. Psychology.

Two Hours Credit

A continuation of Course 1, embracing the study of the phenomena of rational life; the origin and development of the intellectual concepts, rational appetency, free-will and determinism. The latter part of the semester is given to rational psychology; the origin, nature, and destiny of the human soul, the union of the soul and body. Two hours per week. One semester.

4. Educational Psychology.

Three Hours Credit

A study of established psychological processes and procedure; prevalent errors in psychology and their influence on recent and contemporary educational theory and practice; physical growth and mental development; the psychology of adolescence; instinct, heredity, and individuality; attention, interest, appreciation, association, memory and habit, and their application to the problems of education and the class room. Three hours per week. One semester.

***5. History of Ancient Education.**

Two Hours Credit

History of Ancient and Medieval Education. The development of educational ideals, systems, institutions and methods of early times, through Jewish, Greek, Roman and early Christian civilization, down to the Renaissance. Two hours per week. One semester.

6. History of Modern Education.

Three Hours Credit

The Renaissance and humanistic studies; effects of the Reformation; Catholic reaction; the Jesuits and higher education; a survey of systems, movements and tendencies in educational ideals and methods during the sixteenth, seventeenth, eighteenth and nineteenth centuries; recent and contemporary educational thought and tendencies in England, France, and Germany, and

especially in the United States. Lectures, readings, and investigations of special problems. Three hours per week. One semester.

8. School Management.

Three Hours Credit

The meaning and aim of the educative process and the function of this aim in class-room organization and control; motivation of school work; routine procedure; gradings and promoting; the real function and character of the curriculum; assignments, study, and recitations; the effective measurements of school processes and products; the influence of personality upon the professional effectiveness of the teacher; professional ethics. Three hours per week. One semester.

9. High School Administration.

Three Hours Credit

An investigation of the problems, aim, organization, and procedure in the administration and supervision of secondary schools, public and private; the relationship of superintendent, principal, teachers, parents and pupils; certification of teachers, rating of teachers and teaching efficiency; school surveys, standardizing agencies, processes and progress; school construction, equipment, and control. Three hours per week. One semester.

10. Principles, Secondary Education.

Three Hours Credit

The development of secondary education in America and in other countries; its relations to elementary and higher education; program of studies, criteria of subject values; history, purposes, organization, and methods of the Junior high school; vocational and industrial education; organization, and reconstruction of curricula with reference to the various needs of typical communities and present day life; text-books and apparatus; the psychology of high school subjects. Three hours per week. One semester.

11. Observation of Expert Teaching.

One Hour Credit

A systematic observation of classes taught in Regis High School and a written report of such observations as outlined by the head of the department. One hour per week. One semester.

12. Practical Work in Teaching.

Two Hours Credit

During the second semester each student will prepare thirty recitations and teach them in Regis High School under the supervision of a critic-teacher. Two hours per week. One semester.

ENGLISH

0. Elementary English.

No Credit Hours

A course imposed without credit during Freshman year on Freshmen who prove deficient in such elementary matters of English as they are supposed to have mastered before leaving High school. An examination to determine such deficiencies is given to all Freshmen in the first school-week in September.

1. Rhetoric and Composition.*Three Hours Credit*

A course in the essentials of Rhetoric and in the various modes of composition. Required of all Freshmen. Course one is prerequisite to all courses following. Three hours per week. One semester.

2. Advanced Rhetoric.*Three Hours Credit*

A systematic course based on text-books, in the theory of rhetoric, the study of style, and the requisites of the various species of writing. Required of all Freshmen. Course two is prerequisite to all courses following. Three hours per week. One semester.

3 C & F. Business Correspondence.Three Hours Credit*

This course is mainly intended for students majoring in Commerce and Finance. It comprises the theory and the practice of effective letter writing. Three hours per week. One semester.

4 C & F. Business Correspondence.Three Hours Credit*

Advanced Business Writing. A continuation of Course 3 C & F with emphasis upon special forms of business letters, upon circulars, bulletins, periodical articles, reports, etc. Three hours per week. One semester.

3 S. English Survey.*Three Hours Credit*

A study course of the various types of English literature, in appreciation. Required of all degree Sophomores, and prerequisite to all courses following. Three hours per week. First semester.

4 S. American Survey.*Three Hours Credit*

A study of the various types of American literature. Required of all degree Sophomores, and prerequisite to all courses following. Three hours per week. Second semester.

NOTE: The following courses are open to Juniors and Seniors only, and are intended primarily for students majoring in English.

3. Poetry.Three Hours Credit*

Theories of English prosody; Saintsbury, Patmore, Lanier, Bridges, Hopkins. The part played by Latin Christian hymns in determining the metrical and Caroline verse. French influences in Restoration verse. The influences of Mallory and of the ballads on late poetry. The Romantic revival; Wordsworth and Coleridge. The Pre-Raphaelites. The Catholic revival; Patmore, Francis Thompson, and others; contemporary Catholic poets. The poetry of the twentieth century. Free verse. Three hours per week. One semester.

4. The Short Story.*Three Hours Credit*

The theory and technique of the short story; its development and various kinds. Reading and appreciation of short stories, and composition in the form. Three hours per week. One semester.

5. The English Novel.*Three Hours Credit*

The principal purpose of this course is to study the technique of the novel and the various schools of fiction and their tendencies, with special attention to their ethical and literary value. The historical development will be briefly surveyed. Three hours per week. One semester.

6. Oratory.Three Hours Credit*

The theory of oratory; analysis and study of oratorical masterpieces; historical study of the great orators. The preparation of briefs, the composition and delivery of short addresses, speeches for occasion, debates, and at least one formal oration, will be required. Three hours per week. One semester.

7. The Technique of the Drama.Three Hours Credit*

The theory of the drama will be studied by means of lectures and assignments in its history and development; examples of the different forms will be analyzed; composition in dialogue, dramatic sketches, playlets, scenarios, and at least one complete drama will be required. Prerequisite to courses eight and nine. Three hours per week. One semester.

8. Shakespeare.Three Hours Credit*

Shakespeare's life, influence, sources of his dramas; an acquaintance by reading and assignment with the Shakespearean literature of criticism; a study of the chief plays, especially in comparison with those of other dramatists. Three hours per week. One semester.

9. The Modern Drama.Three Hours Credit*

The course will be confined to English and American drama, though some of the continental influences will be noted and analyzed. The more noteworthy plays of the chief dramatists from Goldsmith and Sheridan to the present will be read. Three hours per week. One semester.

10. Aesthetics, Literary Criticism.Three Hours Credit*

The philosophical basis of æsthetics; the elements of taste; the theory of criticism; a survey of critical standards; a study of the schools of criticism and of the work of the chief literary critics. Critical papers on assigned subjects will be required. Three hours per week. One semester.

11. English Prose.Three Hours Credit*

Its development; from Sir Thomas More to Dryden. The subjective essay; from Cowley to Lamb; some modern masters.

The articles and review, in criticism, politics, history, philosophy and religion; Coleridge, Hazlitt, Landor, Macaulay, Carlyle, Matthew Arnold, Lionel Johnson. The historians and biographers. Three hours per week. One semester.

***12. Newman.**

Three Hours Credit

His commanding position in the religious intellectual life of the nineteenth century; life and associations at Oxford; Catholic life; his philosophy of education in the "Idea of a University;" his controversial, apologetic and homiletic works; the great Christian protagonist in the warfare of modern rationalism; the acknowledged perfection of form in his prose. Three hours per week. One semester.

13. Journalism.

Three Hours Credit

News gathering and news values. Various methods of reporting and gathering news. Practical work in the regular news channels of the campus. Methods of preparing copy for publication; newspaper style; editing copy; typographical style; proof reading. Three hours per week. One semester.

14. Journalism.

Three Hours Credit

Editorial writing; the functions of the editorial; the writer's responsibility and opportunity for constructive service; editorial make-up. The development of the modern press; brief survey of the history of journalism; discussion of its present tendencies; ethics of the profession. Three hours per week. One semester.

***19. The English Essay.**

Three Hours Credit

The history and development of the Essay with a brief biography of its principal exponents. A detailed study of the various forms. The Catholic Essayists. Weekly practice and class criticism of the different forms of the Essay. Three hours per week. One semester.

***20. The One-Act Play.**

Two Hours Credit

This course includes the study of the one-act play as a type; the reading and criticism of a number of the best one-act plays; the problem of staging plays; stage equipment; costuming, make-up. Original compositions. Two hours per week. One semester.

FRENCH

A. Elementary French.

Four Hours Credit

Careful drill in pronunciation. The rudiments of grammar, including the inflection of the regular and more common irregular verbs; the order of words in the sentence; colloquial exercises; writing French from dictation; easy themes; conversation. Four hours per week. First semester.*

B. Elementary French.*Four Hours Credit*

Mastery of irregular verb forms; uses of the conditional, subjunctive; syntax. Reading of graduated texts, with constant practice in retranslating into French portions of the text read; dictation, conversation. Four hours per week. Second semester.*

C. Intermediate French.*Four Hours Credit*

Reading, conversation, prose composition, letter-writing, exercises in French syntax. Prerequisite; French A, B, or equivalent. Four hours per week. First semester.*

D. Intermediate French.*Four Hours Credit*

Grammar reviews, with special attention to problems in syntax. Detailed written abstracts of texts read. Letter-writing. Conversation. Four hours per week. Second semester.*

(Texts: Bruno, *Le Tour de la France*; Sarcey, *Le Siege de Paris*; Renard, *Trois Contes de Noel*; Labiche and Martin, *Le Voyage de M. Perrichon*; Frontier, *Napoleon*; Chateaubriand, *Les Adventures du Dernier Abencerage*.)

*These courses are prerequisite to all courses following.

5. Modern French Prose.*Three Hours Credit*

The study of novels or short stories of modern French prose writers; Erckmann-Chatrian, Basin, Chateaubriand and others. Grammar and composition based on French text. Three hours per week. One semester.

6. French Poetry.*Three Hours Credit*

French Poetry of the Nineteenth Century. Reading from Alfred de Vigny, Alfred de Musset, Lamartine and others, with an introduction to French versification. Selections committed to memory. Three hours per week. One semester.

7. French Oratory.Three Hours Credit*

A study of the French orators and their works; Bossuet, Bourdaloue, Massillon, Flechier; prose compositions; private reading. Three hours per week. One semester.

8. French Drama.Three Hours Credit*

The readings of dramas chosen from such authors as Corneille, Moliere, Racine, together with a study of their lives and works. Three hours per week. One semester.

GEOLOGY*1. Dynamical; Structural Geology.***Three Hours Credit*

Atmospheric, aqueous and igneous agencies and their work. River and marine deposits. Glaciers. Earth movements. Vol-

canoes. Earthquakes. Classifications of rocks. Metamorphism. Mineral deposits. Coal, oil and natural gas. Mountain formation and topography. Three hours per week. One semester.

2. Historical Geology.

Three Hours Credit

Evolution of the earth. Fossils and their significance. Geological eras, periods, epochs, and corresponding systems. The prevalent species of plants and animals of the successive geological ages. The advent of man. Three hours per week. One semester.

GERMAN

A. Elementary German.

Four Hours Credit

This course is intended for students who have not presented German for admission. Grammar, pronunciation, colloquial exercises, easy themes, translation from prose selections. Four hours per week. First semester.

B. Elementary German.

Four Hours Credit

Continuation of Course A. Weak and strong verbs; the use of the modal auxiliaries; the chief rules of syntax and word-order; selections in prose and verse; dictation based upon the readings; frequent short themes; conversation; memorizing of poems. Four hours per week. Second semester.

Readings: Baumbach, Der Schwiegersohn; Storm, Immen-see; Arnold, Fritz auf Ferien; Wildenbruch, Das edle Blut.

C. Intermediate German.

Four Hours Credit

Rapid review of grammar; dictation; prose composition. Open to students who have credit for German A and B, or who have presented elementary German for admission. Four hours per week. First semester.

D. Intermediate German.

Four Hours Credit

Continuation of Course C. The more difficult points of syntax; special problems of grammar. Reading of selected texts. Dictation and themes based upon the reading. Memorizing of poems. Four hours per week. Second semester.

Readings: Schiller, Wilhelm Tell; Goethe, Herman and Dorothea, and Iphigenie; Uhland's Poems.

GREEK

A. Elementary Greek.

Four Hours Credit

The course is intended for those who enter without Greek. Connell's Greek Grammar; Xenophon, Anabasis; prose composition based on Xenophon. Four hours per week. First semester.

B. Elementary Greek.*Four Hours Credit*

Completion of work outlined under Course A. Four hours per week. Second semester.

1. Homer.Three Hours Credit*

Selected portions of the Iliad or Odyssey; Homeric Dialect; outline of Greek epic poetry. Three hours per week. First semester.

2. Plato.Three Hours Credit*

The Apology and one of the Dialogues. New Testament, selections. Three hours per week. Second semester.

3. Demosthenes.Three Hours Credit*

Philippics; The Crown; history of the development of Greek oratory. Three hours per week. First semester.

4. Sophocles; Aeschylus.Three Hours Credit*

Sophocles, Antigone or Oedipus Tyrannus; Aeschylus, Prometheus, with lectures on Greek drama. Three hours per week. Second semester.

HISTORY

1. Western Europe.*Three Hours Credit*

Western Europe from the Renaissance to 1815. Sophomore or Junior year. Three hours per week. One semester.

2. Western Europe.*Three Hours Credit*

Western Europe from 1815. Sophomore or Junior year. Three hours per week. One semester.

Courses 1 and 2 are prerequisite to all other history courses and in view of their cultural and informational value are required of all undergraduates. Ordinarily taken in Sophomore or Junior year.

Method of instruction is typically the informal lecture based on text-books recommended by the Department and supplemented by oral recitations, quizzes, class-room discussion, collateral reading, written tests, and occasional research tasks in the library. At least two papers designed to afford practice in original presentation of historical data are required in each course.

3. English History.*Three Hours Credit*

English History to the death of Elizabeth. The fusion of Saxon and Norman elements and the gradual advance towards national consciousness with special reference to the growth of political and social institutions; the jury system, the common law, the great charters and the rise of representative government; Tudor despotism and the significance in English history of Elizabeth's reign.

With England (800-1500) taken as a vertical section of the Mediaeval world, the civilization of which was homogeneous to a marked degree in all the countries of Western Europe, and with the more important events and movements of the Middle Ages grouped around England as one of the chief participants therein, this course becomes similar in scope to a general course in mediaeval history. Junior or Senior year. Three hours per week. First semester.

4. English History.

Three Hours Credit

English History from the death of Elizabeth. The Stuarts and the great struggle for popular and constitutional rights; the cabinet system of government and the rise of political parties; the Industrial Revolution and the building of the British Empire; the spread of democratic ideas, the British Empire today and the problems before it. Three hours per week. Second semester.

Courses 3 and 4 aim to present English History especially as a background and starting point for the study of American History. With informal lecture and text-book as the basis of instruction, stress is laid on the use of source-material and on methods of historical research and composition. (At least two papers designed to embody results of collateral reading and comparison of selected sources are required in Courses 3, 4, 5, 6, 7, 8.) Junior or Senior year.

5. American History.

Three Hours Credit

American History to the Reconstruction Period. This course, with the following, aims to bring into relief the outstanding influences that have shaped the history of the United States from the Colonial Period to our own, stressing for this purpose topics of import for the social, economic, and political development of the nation. Junior or Senior year. Three hours per week. First semester.

5 P-L. American History.

Three Hours Credit

A Pre-Legal Course in American History to the Reconstruction Period. In this course special study is given to the development of state and federal governments, the constitutional phases of political questions, and the historical significance of important court decisions. Three hours per week. One semester.

6. American History.

Three Hours Credit

American History Since the Reconstruction Period. Supplementary to Course 5, with similar aims and methods of instruction. Bears in its later phases on conditions and circumstances that led to America's participation in the Great War, with the re-resulting stimulus to a clearer national consciousness of the significance and value of American citizenship. Junior or Senior year. Three hours per week. Second semester.

6 P-L. American History.*Three Hours Credit*

Supplementary course to that outlined under 5 P-L. Three hours per week. One semester.

7. Ecclesiastical History.Three Hours Credit*

Origin and early expansion of Christianity; persecutions; heresies; Councils; mediaeval union of Church and State; foreign missions, mediaeval and modern; disruption of Christian unity in the sixteenth century; the papacy and the popes. The course aims to show in sequence the reverses and vicissitudes of the spiritual kingdom of Christ. Junior or Senior year. Three hours per week. One semester.

8. European History.Three Hours Credit*

Special Topics in European History. Courses dealing intensely with certain outstanding events, movements and institutions of direct bearing on the history of the Church. Topics thus treated will be, among others, the Origin and Early Influence of the Papacy, the Temporal Power of the Popes, the Holy Roman Empire, the Controversies over Investitures, Mediaeval Religious Life, the Mendicant Friars, Mediaeval Universities, The Great Schism, the Collapse of Religious Unity in the Sixteenth Century, the Catholic Reaction, Missionary Enterprise in the Spanish Colonies, etc. Research courses giving opportunity to the student to deal freely with source-material and to compare his findings with the treatment of the topics in the best secondary authorities. Senior year. Three hours per week. One semester.

9. European History.Three Hours Credit*

Completion of course outlined under 8. Three hours per week. One semester.

10. Contemporary History.Two Hours Credit*

A course aiming to apply the methods of historical evidence and research to current events. Senior year. Two hours per week. One semester.

11 Historical Methods.Two Hours Credit*

The principles of historical evidence, the processes of historical research, scientific method in history, the rival claims of literature and science in historical composition, biography. Senior year. Two hours per week. One semester.

LATIN**A. Elementary Latin.***Four Hours Credit*

Daily practice in oral and written themes; essentials of syntax. Cæsar, *De Bello Gallico*, four books; thorough study of syntax with frequent themes. Bennett's *New Latin Prose Composition*. Four hours per week. First semester.

B. Elementary Latin.*Four Hours Credit*

A completion of the course outlined under A. Four hours per week. Second semester.

C. Cicero; Sallust.*Four Hours Credit*

Orations against Catiline I—III; selection from De Senectute and the Bellum Catilinæ. Themes from Bennett's New Latin Prose Composition. Four hours per week. First semester.

D. Vergil; Cicero.*Four Hours Credit*

Aeneid, translation and interpretation with studies in Greek and Roman mythology. Cicero, Pro Lege Manilia. Themes as in Course C. Four hours per week. Second semester.

The above courses, A, B, C and D, are intended for students who enter with insufficient preparation in Latin, but will not be accepted in fulfillment of the required college Latin.

1. Vergil; Horace.*Three Hours Credit*

Vergil, Aeneid VII-XII, selections; Horace, Ars Poetica. Selections from Christian Hymnology. Three hours per week. One semester.

2. Livy.*Three Hours Credit*

Book XXI; Book XXII; selections; a study of Livy's style; elements of change from the prose of the Ciceronian age. Three hours per week. One semester.

3. Horace; Cicero.*Three Hours Credit*

Horace, selected Odes and Epodes; Cicero, Pro Milone, with special references to its rhetorical and argumentative qualities; De Amicitia or De Senectute. Three hours per week. One semester.

4. Horace; Tacitus.*Three Hours Credit*

Horace, selected Epistles and Satires; a study of the chief characteristics of Roman satire; Horace's philosophy of life; Tacitus, Agricola, and Germania; the prose of the Empire. Three hours per week. One semester.

5. Cicero; Juvenal.Three Hours Credit*

Cicero, Quaestiones Tusculanæ, with a study of his position as a philosopher; Juvenal, selected satires. Three hours per week. One semester.

6. Plautus; Terence.Three Hours Credit*

Selected plays. Three hours per week. One semester.

9. Latin Composition.*One Hour Credit*

Principles of Latin idiom and style. Kleist's Aids to Latin Composition. Required of students taking Courses 1 and 2. One hour per week. First semester.

10. Latin Composition.*One Hour Credit*

A continuation of Course 9. One hour per week. Second semester.

11. Latin Writing.*One Hour Credit*

Advanced course. Translation of selected passages from English classic authors. Kleist's Practical Course in Latin Composition. Intended to accompany Course 3. One hour per week. First semester.

12. Latin Writing.*One Hour Credit*

A continuation of Course 11. Intended to accompany Course 4. One hour per week. Second semester.

13. Ecclesiastical Latin.Two Hours Credit*

Hymns and homilies, selected from the Breviary and other sources. Two hours per week. One semester.

MATHEMATICS**A. Advanced Algebra.***Two Hours Credit*

A course for those who present but one unit of Algebra for entrance to college. The work starts with a review of Elementary Algebra, and then takes up such subjects as are usually given in a third-semester high-school course of Algebra. Can be counted only as an elective. Two hours per week. First semester.

B. Solid Geometry.*Two Hours Credit*

A course for those who have not had solid geometry in high school. Cannot be counted in fulfillment of the requirements in Mathematics. Two hours per week. Second semester.

1. College Algebra.*Three Hours Credit*

After a brief review of the foundations, the following topics are treated: Variables and functions, linear and quadratic equations, determinants, logarithms, undertermined coefficients, complex numbers, binomial theorem, theory of equations, and series. For Freshmen. Prerequisite: Entrance Algebra, one and one-half units; and Plane Geometry. Three hours per week. First semester.

1 C & F. Business Mathematics.*Three Hours Credit*

Review of methods of calculations; computation of profits; determining the selling price; payroll statistics and calculations; interest; depreciation; insurance; exchange; taxes; interest on bank accounts; building and loan associations. Three hours per week. One semester.

2. Plane Trigonometry. *Three Hours Credit*

The six elementary functions for acute angles; goniometry; solution of the right and oblique triangles; graphs of the functions and solution of simple trigonometric equations. For Freshmen. Three hours per week. One semester.

2 C & F. Business Mathematics. *Three Hours Credit*

Continuation of Course 1 C & F. Interest, annuities amortization, bond valuation. Three hours per week. One semester.

3 C & F. Business Mathematics. *Two Hours Credit*

Advanced course. One hour per week. Both semesters.

***6. Surveying.** *Three Hours Credit*

The theory, use, and adjustment of instruments; methods of computation and arrangement of data; practical field work and topographic map-making. Three hours per week. One semester.

7. Plane Analytic Geometry. *Three Hours Credit*

Loci and their equations. The straight line; the circle; the parabola, ellipse, and hyperbola; transformation of co-ordinates; polar co-ordinates. Open to Sophomores and Juniors. Three hours per week. One semester.

8. Solid Analytic Geometry. *Three Hours Credit*

An introductory treatment of the point, plane, straight line, and surfaces of revolution. Open to Sophomores and Juniors. Three hours per week. One semester.

***9. Differential Calculus.** *Three Hours Credit*

Fundamental notions of variables; functions, limits, derivatives and differentials; differentiation of the ordinary algebraic, exponential and trigonometric functions with geometric applications to maxima and minima, inflexions, and envelopes; Taylor's formula. Open to Sophomores and Juniors. Three hours per week. One semester.

***10. Integral Calculus.** *Three Hours Credit*

The nature of integration; elementary processes and integrals; geometric applications to area, length, volume and surface; multiple integrals; use of infinite series in integration; introduction to differential equations. Open to Sophomores and Juniors. Three hours per week. One semester.

ORIENTATION**1. Freshman Lecture.** *One Hour Credit*

How to study; apportionment of time; the educational value of sports; educational perspectives; horizons; evaluation of courses; the educational equation and personal problems; educational collaterals, library, museums, etc.; school organization and

student activities; the value of expression; educational obligations; personal economics; the religious reagent in education and life. The course is obligatory for Freshmen. One hour per week. First semester.

2. Freshman Lecture.

One Hour Credit

Supplementary course to Course 1. Obligatory for Freshmen. One hour per week. Second semester.

PHILOSOPHY

1. Formal Logic.

Two Hours Credit

This will comprise the customary treatment of formal logic with added emphasis on inductive reasoning and the informal reasoning of everyday life and of literature. Required of Juniors. Two hours per week. First semester.

2. Metaphysics.

Two Hours Credit

Questions of epistemology; truth and error, the nature of fact and of certitude, the value of human testimony, the criterion of truth. Required of Juniors. Two hours per week. Second semester.

3. Psychology.

Two Hours Credit

Beginning with an explanation of the cerebro-spinal nervous system, this course leads on to the study of the phenomena of sensuous life; sense perception, imagination and memory, sensuous appetite, movement and feeling. Required of Seniors. Two hours per week. First semester.

4. Psychology.

Two Hours Credit

A continuation of Course 3, embracing the study of the phenomena of rational life; the origin and development of intellectual concepts, rational appetency, free-will and determinism. The latter part of the semester is given to rational psychology; the origin, nature, and destiny of the human soul, the union of the soul and body. Required of Seniors. Two hours per week. First semester.

5. Metaphysics.

Four Hours Credit

In this course are treated the subjects usually included under Ontology and Cosmology; the notions of being, act and potency, substance and accident, relation and cause; the origin of the material universe; the constitution of inorganic bodies, organic life, the laws of physical nature, miracles. Required of Juniors. Four hours per week. Second semester.

6. Metaphysics.

One Hour Credit

Natural Theology, including: the idea of God, the proofs for the existence of God, the attributes of God, and free-will, the divine action in the universe, providence. Required of Seniors. One hour a week. First semester.

7. Ethics.*Two Hours Credit*

In this course are treated the subjects belonging to general theory; the nature of the moral act, the distinction between moral good and moral evil, moral habits, natural and positive moral law, conscience, rights, and duties. Required of Seniors. Two hours per week. Second Semester.

8. Ethics.*Two Hours Credit*

The application of the general principles of ethics to particular, individual and social rights and obligations; the right to property, life, honor; the rights and obligations of domestic society, marriage and divorce; civil society, its nature and forms; the rights of civil authority; church and state; the ethics of international relations, peace and war. Required of Seniors. Two hours per week. Second semester.

9. History of Philosophy.Two Hours Credit*

History of Ancient Greek Philosophy. In ancient Greek philosophy attention is directed primarily to the teachings of Socrates, Plato, and Aristotle and to the systems of Stoicism and Epicureanism. Plotinus is taken as representative of the Alexandrian movement; and St. Augustine is studied as the most conspicuous example of the early Christian philosopher. This course is carried on by means of lectures and recitations and the reading of representative selections. Turner's History of Philosophy is used as the basis of lectures and recitations. Two hours per week. One semester.

10. History of Philosophy.Two Hours Credit*

History of Mediaeval and Modern Philosophy. In the study of mediaeval philosophy attention is centered on the origin and development of Scholastic philosophy and on the system of St. Thomas as the most complete synthesis of mediaeval thought. In the division of modern philosophy, Descartes, Locke, Hume, Hegel, and Spencer are taken for special study. Among present-day tendencies, the revival of Scholasticism and the trend toward realism are noticed. De Wulf's Mediaeval Philosophy is made the basis of the treatment of Scholastic Philosophy and Turner's History of Philosophy is used as the text for modern systems. Lectures, recitations, readings and discussion. Two hours a week. One semester.

21. Logic.*Four Hours Credit*

A compendious course in Logic to make students acquainted with the technical language of philosophy and with the formal and informal processes of reasoning. The second part of the course deals with the science of knowledge, with truth and error, the nature and degrees of certitude, the value of human testimony, the criterion of truth. Four hours per week. First semester.

22. Psychology and Ethics.*Four Hours Credit*

A compendious course embracing rational psychology, the origin, nature and destiny of the human soul, the union of the soul and body. The second part of the course deals summarily with general ethics, the nature of the moral law, conscience, rights, and duties. It also treats of the right to property, life, and honor, the rights and obligations of domestic and civil society. Four hours per week. Second semester.

Courses 21 and 22 are required of all pre-professional students.

PHYSICS**1 a. General Physics.***Two Hours Credit*

Lectures, experimental demonstrations, and recitations in Mechanics, Sound, Light, Heat, Magnetism and Electricity. Must be preceded or accompanied by a course in Plane Trigonometry. Two hours per week. One semester.

1 b. Laboratory Course to 1 a.*Two Hours Credit*

Two two-hour periods per week. One semester.

2 a. General Physics.*Two Hours Credit*

A continuation of Course 1 a. Two hours per week. One semester.

2 b. Laboratory Course to 2 a.*Two Hours Credit*

Two two-hour periods per week. One semester.

3 a. General Physics.Three Hours Credit*

A more mathematical and more complete treatment of the general principles of the subject than that given in Courses 1 a and 2 a. Should be preceded or accompanied by a course in Plane Trigonometry. Three hours per week. One semester.

3 b. Laboratory Course to 3 a.One Hour Credit*

One two-hour period per week. One semester.

4 a. General Physics.Three Hours Credit*

A continuation of Course 3 a. Three hours per week. One semester.

4 b. Laboratory Course to 4 a.One Hour Credit*

One two-hour period per week. One semester.

PUBLIC SPEAKING**1. Principles of Vocal Expression.***One Hour Credit*

Practical training in the fundamentals of effective speaking. Instruction on the management of the breath; methods of ac-

quiring clear articulation; correct and refined pronunciation; direct, conversational and natural speaking; inflection; qualities of voice and their use; purity, range and flexibility of tone. Individual criticism and conference with the instructor. One hour per week. One semester.

2. Gesture and Technique of Action. *One Hour Credit*

The study of poise; posture, movement and gesture; spontaneity of expression; correction of mannerisms; power of pathos; ease, grace and effectiveness of delivery. Class exercises, criticism and conferences. One hour per week. One semester.

***3. Argumentation and Debating.** *One Hour Credit*

A practical training for those students who have taken or are taking the course in oratory prescribed under English 6. Thought development; division and arrangement; argumentative, persuasive and demonstrative speeches; a finished argument and the fallacies of argument; the essentials of parliamentary law and practice; manner of conducting deliberative assemblies. Class exercises. Individual criticism and conferences. One hour per week. One semester.

***4. The Occasional Public Address.** *One Hour Credit*

Informal public addresses; the presentation of business propositions before small or large audiences; impromptu and extempore speaking; after-dinner talks. Speeches for various occasions. Class exercises. Individual criticism and conferences. One hour per week. One semester.

5. Practical Oratory and Debating. *One Hour Credit*

This course is open to all students of the College. Its aim is to afford special training in public speaking. To this end strict parliamentary practice is followed throughout. The literary and oratorical exercises include declamations and elocutionary reading; criticism and discussion of interpretation and delivery; the reading of short stories, poems and essays; orations illustrative of rhetorical principles; extemporaneous speaking; the knowledge and application of parliamentary law; debates. One hour per week. One semester.

6. Practical Oratory and Debating. *One Hour Credit*

A continuation of Course 5. One hour per week. One semester.

RELIGION

0-1. Outlines of Religion. *One Hour Credit*

A summary study of the Catholic Church. The Christian Revelation and Its Credentials. The Formation of the Church. The Constitution and the Functions of the Church. Two hours per week. One semester.

0-2. Outlines of Religion.*One Hour Credit*

Completion of the matter outlined in 0-1. Two hours per week. One semester.

0-3. Outlines of Religion.*One Hour Credit*

A summary study of the doctrines of the Church. God. Creation. The Incarnation and Redemption. Grace. The Sacraments. The Duties of Catholics. Two hours per week. One semester.

0-4. Outlines of Religion.*One Hour Credit*

Completion of the matter outlined in 0-3. Two hours per week. One semester.

NOTE: Courses 0—1, 2, 3, 4 are intended for pre-professional students, and for all students who have not had secondary courses in Evidences of Religion.

1. Christian Revelation.*One Hour Credit*

Revelation in general; Christianity a revealed religion; Patriarchal and Mosaic Revelation; divine origin of the Christian Revelation. The Church; its institution and end; Constitution of the Church. Two hours per week. One semester.

2. The Church; God and Salvation.*One Hour Credit*

Marks and teaching office of the Church; Holy Scripture and Tradition; the rule of Faith. God, the Author and Restorer of our salvation; God considered in Himself; One in Nature; His Existence, Nature, Attributes, Unity, and Trinity. Two hours per week. One semester.

3. Creation and Redemption.*One Hour Credit*

Creation; the spiritual world; the material world. Man and the Fall. God the Redeemer; the Person and Nature of the Redeemer; the work of the Redemption. Two hours per week. One semester.

4. Grace and the Sacraments.*One Hour Credit*

Actual, habitual and sanctifying grace; infused and acquired virtues; Pelagianism; Jansenism, Naturalism, and other errors refuted. The Sacraments in general; Baptism; Confirmation; the Holy Eucharist as a Sacrament and as a Sacrifice. Two hours per week. One semester.

5. Sacraments; Morality; Eschatology.*One Hour Credit*

The Sacraments of Penance, Extreme Unction, Holy Orders and Matrimony; Sacramentary errors refuted. The basis of morality; law, conscience and free will; moral good and moral evil. The Christian's duties toward God; natural and supernatural virtues; Faith, Hope and Charity; the Last Things. Two hours per week. One semester.

6. Worship; Perfection.*One Hour Credit*

Internal and external worship due to God; direct and indirect acts of worship; veneration of the Saints. The Christian's duties toward self and neighbor; works of supererogation. Two hours per week. One semester.

7. Sacred Scripture.One Hour Credit*

Biblical Canonics and Hermeneutics. Fact, nature and extent of inspiration. The Bible and Science. Explanation of difficulties drawn from geology, astronomy, biology, paleontology and evolution. Two hours per week. One semester.

8. Scripture Reading.One Hour Credit*

Reading from the Old and New Testament; comparative study of Greek text, and Latin and English versions. Two hours per week. One semester.

9. Rites and Liturgies.One Hour Credit*

History of the Mass; the Four Parent Rites; Roman Rite and Liturgy; Oriental Rites. Ceremonies of the Mass; Christian Symbolism; Liturgical Books; the Ecclesiastical Year; Ritual of Sacraments and Sacramentals; the Hierarchy; Monastic Life and the Religious Orders. Two hours per week. One semester.

SPANISH

A. Elementary Spanish.*Four Hours Credit*

Grammar: Espinoza and Allen. Parts of speech; regular conjugations; study of the Indicative Mood, difference of tense meanings; imperative; use of the simplified idioms. Pronunciation, composition, and conversation. Four hours per week. One semester.

B. Elementary Spanish.*Four Hours Credit*

A continuation of Course A. Four hours per week. One semester.

C. Intermediate Spanish.*Four Hours Credit*

Advanced grammar; idiomatic uses of the preposition; irregular verbs, verbs requiring a preposition. Composition and conversation. Reading: Alarcon, El Capitan Veneno; Colona, Lecturas Recreativas. Four hours per week. One semester.

D. Intermediate Spanish.*Four Hours Credit*

A continuation of Course C. Four hours per week. One semester.

5. Composition and Conversation.*Three Hours Credit*

Open to students who have completed Courses A and B or who have presented two units of Spanish for admission. Advanced Composition and Conversation: Umphrey; Maria; Isack; Valers, El Pagaro. Three hours per week. One semester.

6. Composition and Conversation.*Three Hours Credit*

A continuation of Course 5. Three hours per week. One semester.

7. Commercial Spanish.Three Hours Credit*

Must be preceded by or taken concurrently with Spanish C-D. Practice in colloquial Spanish, commercial forms, letter-writing, and advertisements. Luria, Correspondencia Commercial; current journals and other literature. Three hours per week. One semester.

8. Classical Prose.Three Hours Credit*

Selections from Cervantes, Don Quixote de la Mancha; St. Theresa, Life; Ribadeneira, Historia del Cisma de Inglaterra, selections. Kelley, History of Spanish Literature. Three hours per week. One semester.

COLLEGE ORGANIZATIONS

1. **The Sodality of the Immaculate Conception**, for the promotion of more than an ordinary degree of Christian zeal and piety. Under the patronage of the Virgin Mother of God, the members of the Sodality strive in imitation of her, to render themselves more and more worthy of her intercession and the protection of her Divine Son, as well as more Christ-like by the promotion of all the spiritual and corporal works of mercy. These latter especially, fostered as they are throughout the school year, cannot but result in a spirit of active charity, of benefit to their Pastors and to all with whom they come in contact.

2. **The Apostleship of Prayer, League of the Sacred Heart.** This organization seeks to procure a happy means of fulfilling the command of God, "Pray always," by giving even to ordinary daily actions the efficacy of prayer. The members hope by this means to further the designs of Jesus Christ, and they league themselves with Him to procure the spread of the grace of salvation to all men.

3. **The St. John Berchmans' Acolythical Society.** The object of this society is to contribute to the beauty and the solemnity of divine worship by an accurate observance of the liturgic rites and ceremonies, and to afford students the privilege of serving at the altar.

4. **The Razzer Club**, pep unit of the school, was organized in September, 1923. The purpose of the club is to promote a spirit of good fellowship among the students, to act as cheer leaders at all games, and to inject interest into all Regis activities. The club membership is limited to fifty members. These shall be drawn from College Men and admitted only after consideration of the membership committee.

5. **The Loyola Debating Society**, aims at the cultivation of a facility in the expression of logical argument. Every two weeks a semi-public debate is held—the subject and contestants being announced by the Director in advance. After the assembled members have balloted on the merits of the arguments the question is thrown open to the house. Herein the timid speaker finds his opportunity, and many a promising orator has been developed thereby. From the successful candidates at these debates is selected the team for the Public Debate in the spring.

6. **The Regis Dramatic Society** aims at a two-fold object—the entertainment of the student body and faculty by the frequent presentation of refined short plays, and the practical training of its members in dramatic expression.

7. **The Glee Club**, to which all students with the proper qualifications are eligible. About two hours a week are devoted to practice—to vocal culture, the study of theory and correct

interpretation. Frequent public and semi-public entertainments give the members ample opportunity to manifest their ability and improvement.

8. **The Orchestra** affords all those capable an opportunity of "ensemble" playing. The work of the Orchestra is sufficiently heavy, since they are called upon to display their art at practically every social gathering and academic function of the school.

9. **The Choir**, composed of the more capable members of the Glee Club. They are expected to do their part toward making all chapel exercises devoutly agreeable. The members meet twice a week for rehearsal of Masses and Hymns appropriate for the sacred ceremonies.

10. **The Alumni Association**, to which any former student at present in good moral standing is eligible.

11. **The Brown and Gold** is a four-page semi-monthly publication of the student body. Its staff is chosen by competitive trials of those best suited for newspaper writing. Its columns are likewise open to all other students as well as to the members of the Alumni Association. Thus the paper not only chronicles current student activities, but serves as an alumni organ as well.

12. **The Regis Unit, Catholic Students Mission Crusade**, seeks to encourage among Regis Collegians interest in the welfare of Catholic Missions at home and abroad.

13. **The Regis Athletic Association of Colorado** was incorporated in the spring of 1925. The purpose of the association is to promote clean athletics at Regis College as well as any other activity which serves the upbuilding of the College. The charter membership is made up of some forty men prominent in the business and professional life of Denver. The officers of the association representing a membership which is to be statewide will help in directing the athletic policy of the school.

14. **The Scribblers' Club** is composed of Collegians who undertake to supply "copy" concerning Regis activities to out-of-town newspapers. Organized in February of 1926, the Scribblers' Club reported the Pageant of Youth; the Knights of Columbus Educational Tours, and other prominent Regis doings.

15. **The Study Club** is a volunteer organization open to the members of the Senior, Junior, and Sophomore classes. Its purpose is to study and discuss some problem which is prominent in the civic or religious life of the nation. The club meets every alternate week and is presided over by a member of the College faculty.

16. **The Lambda Tau Club**. The purpose of this club, organized in the fall of 1926, is to promote campus activities at Regis and also to afford a unit ready to support all collegiate enterprises.

17. **The Delta Sigma Commerce and Finance Club** is composed of Commerce and Finance students who have passed the first semester examinations satisfactorily in their freshman year and have maintained a degree of excellence in their studies. Its purpose is to provide social entertainment for its members and to foster a deeper study of current business problems. The club meets once a month and conducts a program of semi-monthly talks on live business topics by prominent leaders in the commercial world. The club was organized in the fall of 1926.

18. **The "R" Club.** At the end of the 1926 football season, the R Club was organized and membership opened to all Regis College letter-men. The club seeks to promote a spirit of fellowship among its members, to advance all forms of athletics at Regis and to maintain a high standard of clean sportsmanship.

ENROLLMENT

Numbers in () represent class standing, as follows: (1), Freshman year; (2), Sophomore; (3), Junior; (4), Senior; (5), Post-graduate; (S), Special; (SC), Short Course.

Abreu, John G. (3).....	Springer, New Mexico
Alvarez, Louis (S).....	Queretaro, Mexico
Armstrong, Hamilton (1).....	Denver, Colorado
Armuth, Charles C. (4).....	Dalton, Nebraska
Austin, Linton (1).....	Niwot, Colorado
Batt, Reggie V. (4).....	Longmont, Colorado
Batt, Thomas H. (3).....	Longmont, Colorado
Berger, John V. (3).....	Denver, Colorado
Berta, Joe (1).....	Florence, Colorado
Binford, H. Keith (1).....	Denver, Colorado
Botzenhardt, August (2).....	Anaconda, Montana
Bradasich, Anthony Z. (1).....	Denver, Colorado
Bradley, James (1).....	Denver, Colorado
Brown, Edward A., Jr. (1).....	Washington, D. C.
Brown, Sister Ruth Agnes (SC).....	Denver, Colorado
Camerlo, John (1).....	Florence, Colorado
Carey, Thomas E. (2).....	Ottawa, Illinois
Carolan, John C. (1).....	Forsythe, Montana
Cella, Joseph J., Jr. (1).....	Denver, Colorado
Chapman, Aristide J. (5).....	Denver, Colorado
Charles, Frederick E. (1).....	Windsor, Colorado
Coles, Sister Fidelia (SC).....	Denver, Colorado
Coletti, Paul (1).....	Diamondville, Wyoming
Connable, Raymond J. (1).....	Keokuk, Iowa
Connelly, Joseph V. (3).....	Denver, Colorado
Connelly, Sister Mary Finian (SC).....	Denver, Colorado
Coy, John A. (2).....	Denver, Colorado
Crosby, Willis P. (2).....	Grand Ridge, Illinois
Cunningham, Daniel (2).....	Denver, Colorado
Cunningham, Thomas C. (1).....	Denver, Colorado
Curtin, Thomas W. (1).....	Douglas, Wyoming
Dawson, Arthur H. (1).....	Colorado Springs, Colorado
Day, Edward C., Jr. (1).....	Denver, Colorado
Degan, James M. (1).....	Denver, Colorado
Delaney, James J., Jr. (1).....	Bethune, Colorado
DePozzi, Don J. (1).....	Denver, Colorado
Dinhaupt, Francis V. (2).....	Denver, Colorado

Doherty, C. Frank (1)	Butte, Montana
Donnelly, Sister Maria Gonzaga (SC)	Denver, Colorado
Doran, Thomas A. (1)	Denver, Colorado
Dowds, Bernard F. (1)	Durango, Colorado
Doyle, John T., Jr. (3)	Englewood, Colorado
Doyle, Raymond J. (2)	Denver, Colorado
Elliott, Charles V. (3)	Denver, Colorado
Farrell, Francis J. (2)	Denver, Colorado
Feld, Lawrence L. (1)	Denver, Colorado
FitzSimons, Bernard F., Jr. (4)	Denver, Colorado
FitzSimons, Sister Bernard Marie (SC)	Denver, Colorado
Folmer, Harry M. (2)	Cheyenne, Wyoming
Fortune, F. James (1)	Denver, Colorado
French, Sister Mary Rita (SC)	Denver, Colorado
Garvey, Vincent DeP. (3)	Anaconda, Montana
Gattes, Sister Louis Adelaide (SC)	Denver, Colorado
Gerver, Sister Anna Hermine (SC)	Denver, Colorado
Goldberg, Maurice I. (2)	Denver, Colorado
Golden, Martin J. (1)	Denver, Colorado
Goodstein, Maurice I. (1)	Denver, Colorado
Graham, Charles V. (1)	Craig, Colorado
Greulich, William W. (5)	Denver, Colorado
Haffey, Clarence C. (1)	Durango, Colorado
Hagan, John P. (1)	Inspiration, Arizona
Haley, Aloysius T. (1)	Brighton, Colorado
Hanley, J. Jeremiah (2)	Butte, Montana
Harrigan, John J. (3)	Cleveland, Ohio
Horan, R. Paul (4)	Denver, Colorado
Hynes, Norbert J. (4)	Denver, Colorado
Jagger, Sister Ellen Marie (SC)	Denver, Colorado
Jory, Frank (3)	Denver, Colorado
Judge, Eugene (2)	Denver, Colorado
Kelly, James E. (1)	Denver, Colorado
Kelly, John H. (1)	Denver, Colorado
Kenna, John E. (1)	Aurora, Colorado
Kiely, James B. (4)	Anaconda, Montana
Kirwan, Phil (1)	Glenwood Springs, Colorado
Kling, Sister Margaret Angela (SC)	Denver, Colorado
Kolka, Elmer J. (1)	Denver, Colorado
Koverman, Sister Mary Naomi (SC)	Denver, Colorado
LaGuardia, John (2)	Denver, Colorado
Lavelle, Gerald (2)	Denver, Colorado

Lawlor, Sister Catherine Miriam (SC).....	Denver, Colorado
Lewis, Reverend Philip (4).....	Denver, Colorado
Lombardi, Dominic T. (5).....	Denver, Colorado
Lovejoy, Thorne H. (1).....	Enterprise, Oregon
Lynch, Frank P., Jr. (1).....	Denver, Colorado
McCabe, Edward J. (1).....	Pueblo, Colorado
McCain, Harold E. (3).....	Houlton, Maine
McCarthy, John F. (3).....	Taos, New Mexico
McCarthy, Justin J. (4).....	Taos, New Mexico
McDonald, Sister Marie William (SC).....	Denver, Colorado
McKay, Jack (1).....	Denver, Colorado
McLean, Francis J. (1).....	Denver, Colorado
McNamara, Francis (2).....	Denver, Colorado
McNamara, Louis E. (2).....	Keokuk, Iowa
McShane, John W. (1).....	Denver, Colorado
Maginnis, William P. (1).....	Kimball, Nebraska
Maguire, Adrian (2).....	Denver, Colorado
Maguire, John P. (2).....	Denver, Colorado
Mantey, Lawrence J. (2).....	Carr, Colorado
Mariotti, Leo F. (3).....	Denver, Colorado
Marman, Delavan J. (2).....	Pocatello, Idaho
Maschinot, Joseph H. (4).....	Albuquerque, New Mexico
Milan, Miles (1).....	Keenesburg, Colorado
Miller, Sister Mary Janet (SC).....	Denver, Colorado
Milner, Maurice (1).....	Florence, Colorado
Moore, Ralph E. (4).....	Denver, Colorado
Morasky, Joseph C. (1).....	Broadhead, Colorado
Morrato, Joseph L. (2).....	Denver, Colorado
Mrak, Frank R. (1).....	Rock Springs, Wyoming
Muller, Francis X. (3).....	Anaconda, Montana
Murphy, Cornelius (3).....	Butte, Montana
Murphy, John K. (2).....	Denver, Colorado
Murphy, William J. (3).....	Denver, Colorado
Murray, Martin P. (1).....	Denver, Colorado
Neary, Robert A. (3).....	Lead, South Dakota
O'Boyle, George J. (1).....	Denver, Colorado
O'Brien, John M. (2).....	Kansas City, Missouri
O'Connor, Edward J. (3).....	Casper, Wyoming
O'Leary, James W. (1).....	Salt Lake City, Utah
Palrang, Maurice H. (2).....	Fort Lyon, Colorado
Phillips, Samuel F. (1).....	Pueblo, Colorado
Pollice, John A. (1).....	Denver, Colorado

Prendergast, John J., Jr. (2)	Pueblo, Colorado
Quintana, Pete (2)	Alamosa, Colorado
Rabtoay, J. Leo (3)	Denver, Colorado
Reardon, Cornelius F. (1)	Butte, Montana
Reardon, Gene W. (2)	Anaconda, Montana
Reedy, Thomas L. (3)	Chicago, Illinois
Reilly, Francis A. (1)	Jerome, Arizona
Reilly, Sister Catherine Patrice (SC)	Denver, Colorado
Sabo, John W. (1)	Pueblo, Colorado
Sanche, Sister Ignatius (SC)	Denver, Colorado
Sanders, William F. (2)	Denver, Colorado
Sarconi, Anthony J. (1)	Denver, Colorado
Scheve, Sister Mary Cosmas (SC)	Denver, Colorado
Schmidt, Leo G. (1)	Denver, Colorado
Schmitz, Herman J. (1)	Denver, Colorado
Sherman, Joseph H. (1)	Denver, Colorado
Smith, Charles H. (4)	Englewood, Colorado
Smith, Vincent H. (1)	Cheyenne, Wyoming
Sobeck, Joseph F. (2)	Denver, Colorado
Stapp, Donald (1)	Longmont, Colorado
Stevens, Douglas E. (1)	Denver, Colorado
Stubbs, Charles J. (2)	Denver, Colorado
Sullivan, John M. (2)	Denver, Colorado
Sweeney, James A., Jr. (2)	Denver, Colorado
Sweeney, J. Lawrence (1)	Denver, Colorado
Swigert, William B. (1)	Denver, Colorado
Thompson, Sister Mary Agnella (SC)	Denver, Colorado
Tierney, J. Edward (1)	Dix, Nebraska
Tonozzi, Louis J. (2)	Bristol, Colorado
Trolan, J. Austin (2)	Denver, Colorado
Urquiza, Manuel (S)	Queretaro, Mexico
Vecchio, Mario D. (2)	Trinidad, Colorado
Vegher, Manuel V., Jr. (1)	Florence, Colorado
Weakland, Gilbert G. (1)	Wheatridge, Colorado
Welnick, Norman E. (1)	Phoenix, Arizona
Werthman, Paul C. (2)	Denver, Colorado
Winter, Otto F. (3)	Denver, Colorado
Wobido, Leo P. (3)	Denver, Colorado
Wolfe, Charles W. (1)	Salt Lake City, Utah
Zarlengo, Albert E. (1)	Denver, Colorado
Zarlengo, Henry E. (2)	Denver, Colorado
Zoller, Sister Rose Cecelia (SC)	Denver, Colorado

AWARDS OF MEDALS

The Biology Medal

For the Best Essay in College Biology

was won by

Joseph H. Maschinot

Next in merit: Eugene S. Beuchat

Donor of Medal: Reverend John H. Mullin, Casper, Wyoming

The Campion Medal

was not awarded

Founder of Medal: Mr. John Campion, Denver, Colorado

The Anne R. Crean Memorial Medal

For the Best Original Poem

was won by

Leo J. Donovan

Next in merit: Archie P. Danos

Founder of Medal: Mrs. Blanche Crean Carolan,
Pittsburgh, Pennsylvania

The Chemistry Medal

For the Best Essay in College Chemistry

was won by

Francis J. Farrell

The Knights of Columbus Elocution Prize

For Excellence in Elocution

was won by

Hamilton Armstrong

Next in merit: Barry Wogan

Donor of Medal: Knights of Columbus, Council Number 539,
Denver, Colorado

The Monaghan Medal

For the Best Paper on Christian Evidences
was won by

Joseph G. Dillon

Next in merit: Leo J. Donovan

Founder of Medal: Dr. Daniel G. Monaghan, Denver, Colorado.

The Cardinal Mercier Medal

For the Best Thesis in Scholastic Philosophy
was won by

Joseph A. Matthews

Next in Merit: William M. Purcell

Donor of Medal: Mr. Warren F. Shook, Cromwell, Iowa.

The Bishop Tihen Medal

For Excellence in Oratorical Composition and Delivery
was won by

Leo J. Donovan

Donor of Medal: His Lordship, The Right Reverend
J. Henry Tihen, Bishop of Denver.

The J. Richard Stanko Memorial Medal

For the Best College Oration, Composition and
Delivery Considered

was won by

Barry J. Wogan

Donor of Medal: Mr. Joseph A. Stanko, Pueblo, Colorado.

The Sullivan Medal

For the Best English Essay
was won by

John V. Berger

Next in Merit: Barry J. Wogan

Donor of Medal: Mr. Dennis Sullivan, Denver, Colorado.

The Reverend David T. O'Dwyer Medal

For the Best Essay on the Constitutional
History of the United States

was not awarded

Founder of Medal: Reverend David T. O'Dwyer,
Denver, Colorado.

HONOR STUDENTS—1925-1926

First Honors are merited by those students whose average for the year is not less than 90 per cent. Second Honors, by those whose average does not fall below 85 per cent.

First Honors

William M. Purcell
William W. Greulich

Robert A. Neary
John V. Berger

Archie P. Danos

Second Honors

Joseph A. Matthews
Joseph G. Dillon
Leo J. Donovan
Charles A. Fitzpatrick
Joseph H. Maschinot
Reggie V. Batt
Charles C. Armuth
R. Paul Horan
Norbert J. Hynes
Charles H. Smith
Edward J. O'Connor

John F. McCarthy
Charles F. Brannan
John G. Abreu
Jerome T. Boyle
John F. Lyons
Francis G. McNamara
Lawrence J. Mantey
William F. Sanders
Eugene S. Beuchat
Joseph F. Sobeck

DEGREES CONFERRED

June 10, 1926

Bachelor of Arts

Emmet Michael Barry (cum laude)
Leo John Donovan (cum laude)
Joseph Anthony Mathews (magna cum laude)
Louis Anthony Pinelli (cum laude)
William Martin Purcell (magna cum laude)
Thomas Perry Wait (cum laude)

Bachelor of Philosophy

Joseph Gregory Dillon (magna cum laude)
Charles Anthony Fitzpatrick (magna cum laude)
Dominic Thomas Lombardi (rite)
Hubert Michael Newell (cum laude)

A number of Regis College students have sisters
attending

LORETTO HEIGHTS COLLEGE
Denver, Colorado

A STANDARD CATHOLIC COLLEGE
FOR WOMEN

Under the direction of
The Sisters of Loretto
of
Loretto, Kentucky

REGIS HIGH SCHOOL
FOR BOYS

Preparatory to Regis College: Conducted by the
Jesuit Fathers

Accredited to
The North Central Association
of Colleges and Secondary Schools
and to
The University of Colorado

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The Classical
The Latin-English
The Scientific

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REGIS HIGH SCHOOL

W. 50th Ave. & Lowell Blvd.

Denver, Colorado

ACKNOWLEDGMENTS

The Board of Managers and Faculty wish again to thank the many friends of Regis College who have made payments on their pledges to the Regis College Building Fund. Between April 15, 1926 and April 1, 1927, \$17,984.85 was received.

Grateful acknowledgment is also made to:

1. The Regis Guild for many costly chapel furnishings, including sets of vestments, altar linens, albs and surplices.

2. The Tabernacle Society for the donation of one dozen surplices to the Students' Chapel.

3. The Guard of Honor for the presentation of a statue of St. Therese, The Little Flower, to the Students' Chapel.

4. Mrs. T. J. O'Donnell for various donations of statuary, furniture, and rare specimens mounted.

5. The following who have made donations for the Queen of Martyrs' Chapel:

Mrs. W. D. Phoenix, Sanctuary Carpet.

Dr. and Mrs. A. J. Hart, Art Crucifix and Candlesticks.
Junior Tabernacle Society, Silk Tabernacle Lining.

Mr. and Mrs. L. H. Brown, \$25.00.

Regis Razzers, \$25.00.

Mr. Louis Tonozzi, \$1.00.

Mr. J. J. Carroll, \$5.00.

Senior Class of 1926, \$10.00.

Mr. George F. Hirzel (deceased), \$5.00.

Mr. Reggie Batt, \$1.00.

6. Those who have contributed to the Science Department:

Mr. J. W. Benson, a valuable collection of gold ores from the Camp Bird Mine, with other choice minerals and valuable chemical apparatus.

Mr. Thomas Fahey, Leadville, Colorado, a generous cash donation.

Mr. John F. Vail, a substantial cash donation.

Mr. M. L. Moauro, valuable mineralogical specimens.

A Friend, valuable Coolidge X-Ray tube.

Mr. Robert L. Neary, Lead, South Dakota, valuable gold ore.

Mr. George Ott, several additions to the chemical supplies.

7. Donors to the Library:

Rev. William O'Ryan, twenty volumes on American History.

Mr. James Doyle, three volumes on Ecclesiastical Law.

Mr. Edward Spillane, six volumes of devotional reading.

Mr. Earl J. O'Neill, fifty volumes on Commerce and Finance.
Mr. Leo Inglefield, seven volumes on Commerce and Finance.
Denver Public Library, five volumes.
Allyn & Bacon.
F. M. Ambrose & Co.
American Book Company.
Bureau of Mines, Colorado.
Bureau of Standards, United States.
Bureau of Education, United States.
Catholic Educational Association.
Century Company.
Charles E. Merrill Company.
Civil Service Commission.
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The most sincere thanks are due to the officials of the Denver Public Library for the very valuable assistance given to the Regis College Library during the present scholastic year.

Rev. John M. Floyd, S.J., Director of Camp Regis, Empire, Colorado, wishes to acknowledge the splendid co-operation of various societies and persons who so generously donated to the boys' camp.

Mr. George F. Cottrell of Denver, Colorado, has founded the first perpetual scholarship at Regis College.

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